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LEARNING RESOURCES FOR ELEMENTARY SCHOOLS

SOCIAL STUDIES



1984

Curriculum

Alberta
EDUCATION



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FOREWORD

This publication has as its principal purpose the presentation of up-to-date information about authorized learning resources for the 1981 Alberta Social Studies Curriculum. A great deal of energy has been expended by the Social Studies Learning Resources Ad Hoc Committee and the Social Studies Curriculum Coordinating Committee to identify the best available resources for prescribed topics, to stimulate production of resources where gaps were found, and to develop descriptions of resources that would be helpful to teachers and purchasing authorities. The results of these various activities are consolidated in this document.

At this time, learning resources for the 1981 Alberta Social Studies Curriculum are substantially in place in schools. However, occasional updates to grade level authorized lists will be made. Appropriate information will be forwarded to schools in a format that can easily be included in this document.

Special thanks go to the present members of the Learning Resources Ad Hoc Committee, to members of previous committees, and to teachers across the province who provided suggestions for the format of this document.

ACKNOWLEDGEMENTS

Alberta Education wishes to acknowledge the contribution and assistance of the following individuals and school systems for their efforts in making this publication possible.

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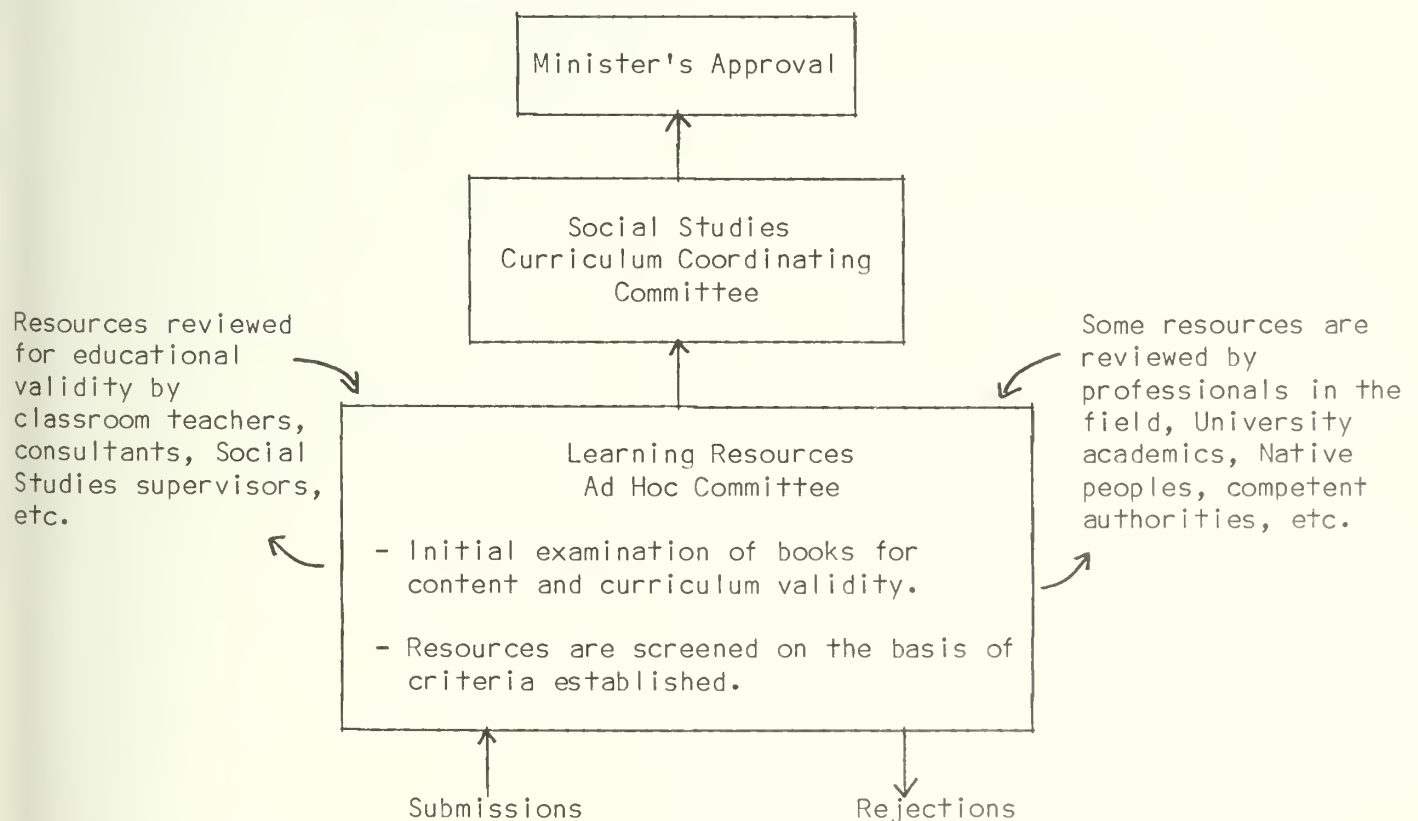
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RESOURCE SELECTION PROCEDURES

This annotated bibliography of prescribed and recommended learning resources has been prepared by the Social Studies Learning Resources Ad Hoc Committee using guidelines provided by Alberta Education Curriculum Branch and the Social Studies Curriculum Coordinating Committee. The members of the Learning Resources Ad Hoc Committee represent various educational systems throughout the province.

Criteria for the selection of authorized resources reflects a concern for the following: curriculum fit, readability, visual appeal, compatability with inquiry methods and the need for resources at grade and topic levels. Recently, greater emphasis has focused on the suitability of resources in regard to stereotyping, bias, tolerance and understanding. In this respect, the committee has been guided by the *Native People in the Curriculum* Report and the criteria developed by the Committee for Tolerance and Understanding.

A Summary of How a Resource is Approved for Use in Alberta Classrooms



Approved resources are subject to a review process after they have been on the approved listings for three years. At this time, new concerns such as those identified by the *Native People in the Curriculum* Report and the Committee for Tolerance and Understanding are taken into account. As well, consideration is given to the currency of information in the resource and to the continued availability from the publisher. This review process is similar to the original approval process as outlined in the preceeding diagram. At the conclusion of the review, a decision is made to retain the resource on authorized listings or to remove it from authorized listings. A "delisted" resource is no longer approved by Alberta Education. Schools continuing to use such resources must receive local board approval.

FORMAT

This document has been prepared to assist school administrators, teachers and librarians with the selection and purchase of social studies learning resources. It is hoped that with the new flexible 3-hole punch format, this document can be easily updated to reflect new additions or deletions. To add or delete pages more easily, we recommend that these pages be placed in a 3-ring binder.

For clarification of the terms "prescribed", "recommended" and "support" resources, please refer to the pages entitled CLASSIFICATIONS OF LEARNING RESOURCES preceding each grade level.

DEFINITION OF RESOURCE CATEGORIES

This learning resources manual (which includes an annotated bibliography of prescribed learning resources) for the 1981 Alberta Social Studies Curriculum has been developed by the Social Studies Learning Resources Ad Hoc Committee working within guidelines provided by the Social Studies Curriculum Co-ordinating Committee and the Curriculum Policies Committee. The responsibility of the Learning Resources Ad Hoc Committee is to select learning resources that will complement the rationale, topics and objectives of the 1981 Alberta Social Studies Curriculum. The intent of the manual is to provide an authorized listing of available resources in order that teachers and school boards may have a selective choice.

PRESCRIBED RESOURCES

Prescribed learning resources are those resources which have been assessed as the best materials presently available to school systems to achieve the objectives of grade level social studies programs. Prescribed resources (comprising non-print as well as print materials) listed in this manual have been selected on the basis of the following criteria:

1. Direct application to specific curriculum topic(s);
2. Appropriate reading level;
3. Reasonably priced, durable and readily available;
4. Current content, accurate and free of obvious bias or stereotyping;
5. Canadian publication preferred, everything else being equal;
6. Favourable E.P.I.E. analysis and synthesis;
7. Positive curriculum audit for tolerance and understanding.

Three to ten items per grade will be identified. Resources, once approved, are listed for a minimum of three years, after which time such resources are subject to annual review. The year(s) which appears at the end of each listing is the year in which this resource was given prescribed status.

RECOMMENDED RESOURCES

A listing of recommended learning resources is also included in this manual. Recommended learning resources are those print or non-print resources which complement prescribed resources by making an important contribution to the attainment of one or more of the goals outlined in the curriculum guide. Many of the teachers' guides for the prescribed resources are included in the listing of recommended resources.

When a prescribed resource undergoes its three year review and is found lacking in regard to some criteria, it may be re-designated as a recommended resource. If so, it will retain such status for a minimum of two years.

SUPPORT RESOURCES

Support materials are those resources produced by Alberta Education for use with the 1981 Alberta Social Studies Curriculum. They include Kanata Kits, Teaching Units, monographs and Alberta Heritage Learning Resources.

DESCRIPTION OF SUPPORT RESOURCES

TEACHING UNITS

Teaching Units are designed to serve as high quality instructional units for use by Alberta teachers. These instructional materials are not prescriptive or mandatory. They attempt to illustrate one way that the Alberta "process of social inquiry" can be structured, and teachers must judge which, if any, of the strategies outlined are helpful to them in their own planning.

The teaching units have been granted status as recommended resources. On the SUMMARY OF RESOURCES charts for each grade level, teaching units are listed under both "Recommended Resources" and "Support Resources".

In all cases, the cost per item is minimal (\$5.00 to \$15.00). Details regarding the cost of specific titles can be obtained from the Alberta School Book Branch Price List and Order Form.

KANATA KITS

Kanata Kits are multi-media learning resource kits which feature Canadian content for social studies. The sixteen multi-media resource kits were developed as part of the Alberta Heritage Learning Resources Project. Kanata Kits were distributed to schools and additional copies of these original kits are not available for purchase from Alberta School Book Branch.

A project to redevelop several of the existing Kanata Kits has been undertaken by a commercial publisher. These redeveloped kits will be identified and listed as "Kanata Series" as they become available. They may be purchased as separate components (student text, teacher guide, media kit) from the Alberta School Book Branch when they have received authorized status.

Teachers are reminded of the original intent of the Kanata Kit project. These resources were designed to serve as high quality instructional materials which demonstrate ways in which the Alberta "process of social inquiry" may be structured.

MONOGRAPHS

Relating the Books for Young Readers to the Social Studies Curriculum

(Grades 4, 5 and 6)

This 287-page monograph contains planned units, of several weeks each, based on the Heritage Series. It includes three units for Topic 4A, four for Topic 4B, three for Topic 5A, one for Topic 5B, two for Topic 6A and one for Topic 6C. Each unit is developed parallel to the eight steps of the Inquiry Process and contains teaching instructions and a wealth of ideas for student activities at each stage of this process.

This material should prove very valuable to every teacher of social studies in grades 4-6. It is available for purchase from the Alberta School Book Branch for \$7.95.

Teaching the Elective Portion of the Social Studies Program

(Grades 1-12)

This 191-page monograph is a collection of ideas for topics to study during the 25% elective portion of the program. For each of the topics prescribed in every grade, this publication provides an additional three suggested topics. Each of these includes a "Focus Question" followed by sections called "General Approach", "In the News", and "Helpful Resources". This collection provides a wealth of ideas that teachers may find valuable as they develop their own units.

At least one copy of this material should prove valuable in every school. It is available for purchase for \$4.75 from the Alberta School Book Branch.

Teacher-Student Activities in Economics

Alberta Foundation for Economic Education
(Grades 1-12)

This monograph of approximately 200 pages consists of four sections. Each section provides strategies developed specifically to show how concepts from economics can be taught within the prescribed curriculum topics. At each grade level the strategies comprise one or two-week mini-units. The units are packaged into four booklets, one for each division. The use of these materials may require additional teacher planning to integrate into prescribed topics and to achieve full congruence with the Inquiry Process. Each school might consider making one of these booklets available for each division. They are available for purchase from the Alberta School Book Branch.

Teacher-Student Activities in Economics - Div. I - \$10.35

Teacher-Student Activities in Economics - Div. II - \$10.25

Teacher-Student Activities in Economics - Div. III - \$10.35

Teacher-Student Activities in Economics - Div. IV - \$10.65

Should Individual Differences Influence the Way People Treat Each Other?

(SPEDS) Grades 4, 5, and 6

This 161-page monograph is a teaching unit prepared for the Society for Prevention and Elimination of Discrimination and Stereotyping. It is intended for the upper elementary level and is suitable for use in the 25% elective portion of the program. It lends itself well to issues about stereotyping and discrimination. Teacher direction and student activities are provided for each of the first seven steps of the Inquiry Process. Songs, poems, puzzles and stories are included to encourage high student interest. Complementing this unit is an audio-tape containing the SPEDS theme song.

At least one copy of this material should prove valuable in every elementary school. It is available for purchase from the Alberta School Book Branch.

SPEDS Teaching Unit \$7.95

SPEDS Audio Tape \$1.30

AVAILABILITY OF RESOURCES

Prescribed and recommended resources, teaching units and monographs are available for purchase from the Alberta School Book Branch. Schools and school districts are given a discount of 40% off the list price for prescribed resources and 15% for recommended resources. All list prices stated in this manual are current as of April 1984, and are subject to change without notice. Refer to the Alberta School Book Branch Price List and Order Form for current prices.

Kanata Kits, produced as part of the Alberta Heritage Learning Resources Projects, are located in schools and additional copies are not available for purchase. However, the Kanata Kits selected by a commercial publisher for redevelopment are being published as "Kanata Series". These resources will be listed in this manual as they received authorized status. They will then be available for purchase from the Alberta School Book Branch.

TREATMENT OF NATIVE PEOPLES IN SOCIAL STUDIES

In recent years a number of studies have documented that, both in and out of school, youngsters are exposed to racist attitudes. These attitudes, expressed over and over in books, human interactions and the media, gradually influence children's perceptions until stereotypes and distortions about minority cultural and ethnic groups are accepted as a reality. The *Native People in the Curriculum* Report identified many instances in approved resources for the Alberta Social Studies Curriculum where such stereotyping and distortions about Native peoples and their culture might be unknowingly and inadvertently passed on to students. Several actions have been taken to address the identified concerns.

The resources which have received the most serious criticisms have been removed from the authorized listings. Other resources have been referred to publishers for possible redevelopment. Those resources which are classified as problematic have been retained on authorized listings and descriptions of the concerns are contained in the annotation for each resource in this manual. Teachers are encouraged to review these concerns and identify procedures for addressing them in the classroom.

Alberta Education is currently involved in a project which will respond to concerns related to the treatment of Native Peoples in the curriculum. Nevertheless, the need exists to ensure that appropriate actions are taken at the classroom level to ensure that minority and cultural groups are portrayed in a sensitive and acceptable manner.

GRADE 1

CLASSIFICATIONS OF LEARNING RESOURCES

1. Prescribed Learning Resources

Prescribed learning resources for Alberta students are those print and/or non-print resources prescribed by the Minister as being the most appropriate for meeting the majority of the goals and objectives for the courses outlined in the provincial programs of studies. They are available from the Alberta School Book Branch unless otherwise noted. Schools and school districts are given a 40% discount off the stated list price.

2. Recommended Learning Resources

Recommended learning resources are recommended print and/or non-print resources which complement prescribed resources by making an important contribution to the attainment of one or more of the major goals of courses outlined in the provincial programs of studies. They are available from the Alberta School Book Branch unless otherwise noted. Schools and school districts are given a 15% discount off the stated list price.

3. Support Materials

Support materials are those resources produced by Alberta Education. Teaching Units and monographs are available for purchase from the Alberta School Book Branch. Kanata Kits and other Alberta Heritage Learning Resources are presently in schools and are not available for purchase. (For more information about several redeveloped Kanata Kits, please see page 7.)

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	OTHER RESOURCES (For Teacher Use)
TOPIC "A" Should I be like others?	Connections in Social Studies Series: *Can You Tell It's Me? The Discovery Books Series: You Are Special Growing Always Seems to be Up Helping Makes Me Happy The Mad Book The Sad Book Do You Ever Get Scared?	Teaching Unit 1A: <i>Should I Be Like Others?</i> Connections in Social Studies Series: Can You Tell It's Me? - Teacher's Guide Developing Understanding of Self & Others Focus on Self-Development Free to Be...You and Me - Teacher Reference and Films Ourselves and Others, Stages 1 and 2 Project Five to Nine Windows on Our World Series: Me - Student Activity Masters, Teacher's Annotated Edition, and Media Kit	Monographs (also for Topics B/C): Teacher-Student Activities in Economics - Division I Teaching the Elective Portion of the Social Studies Program	For atlases, maps and globes, see p. 129-133 Handbook for Unit Planners
TOPIC "B" Should family members be treated alike?	Connections in Social Studies Series: *Can You Tell We Are a Family? The Discovery Books Series: What Mothers Do What Fathers Do Explorations Series: Families Are People Families Have Needs Families Share Families Are Special Families Change Families Have Feelings My Family and Me (Kit)	Teaching Unit 1B: <i>Should All Family Members Be Treated Alike?</i> Connections in Social Studies Series: Can You Tell We Are a Family? - Teacher's Guide Project Five to Nine Windows on Our World Series: Things We Do - Text and Teacher's Annotated Edition	For monographs, see Topic A	Handbook for Unit Planners

*Available in French

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	OTHER RESOURCES (For Teacher Use)
<p>TOPIC "C"</p> <p>Should we encourage Canadian families to retain their traditional way of doing things?</p>	<p>The Discovery Books Series:</p> <p><i>Sun Neen, the Best Time of the Year</i></p> <p><i>Hanukkah, the Festival of the Lights</i></p>		<p><i>Canadian Families: Do We Know Each Other?</i> (Kanata Kit)</p> <p>For monographs, see Topic A</p>	<p><i>Handbook for Unit Planners</i></p>

GRADE 1 — PRESCRIBED RESOURCE

CONNECTIONS IN SOCIAL STUDIES SERIES: *CAN YOU TELL IT'S ME?*

AUTHOR(S): Jackie Hobal, Roberta McKay

TOPIC(S): A - Me as an Individual

LIST PRICE: \$6.95 per set

PUBLISHER: Globe/Modern Curriculum Press

COPYRIGHT: 1981

COMPONENTS:

Eight-page texts are packaged in sets containing one copy of each title.

Topic 1A:

Can You Tell It's Me?

Can You Tell It's Me...By the Way I Look?

Can You Tell It's Me...By the Way I Show My Feelings?

Can You Tell It's Me...By the Way I Learn?

Can You Tell It's Me...By the Way I Grow and Change?

Can You Tell It's Me...By the People in My World?

There is a teacher's guide available, and it has been designated as a recommended resource. It is strongly recommended that this guide is used with the series. NOTE: The booklets are also available in French.

CONTENT:

The six booklets in the set *Can You Tell It's Me?* include identity (physical, social, intellectual, emotional), self-concept, change and interaction. The booklets are illustrated with simple, full color drawings that convey the intended concepts. Each page contains one to two lines of large, clear print.

CLASSROOM USE:

This program can be used in a variety of situations, inside and outside the classroom. It gives the teacher flexibility in involving students in social studies activities and it allows for variety in teaching method depending on differing levels of student ability. The program can be used in a teacher directed approach, small group approach, pupil to pupil, paired student approach or activity centre approach.

The methodology is fully and clearly described in the teacher's guide.

READING LEVEL: Grade 1.

ADDITIONAL COMMENTS:

This series has been developed in Canada to coincide with the philosophy of the Alberta Social Studies program but it can be used effectively to introduce activities in other curriculum areas.

PRESCRIBED STATUS GRANTED: 1981-82.

GRADE 1 — PRESCRIBED RESOURCE

THE DISCOVERY BOOKS SERIES

AUTHOR(S): Joan Wade Cole, Dan Potter, Betty Clare Moffat

TOPIC(S): A - Me As An Individual
B - Me in My Family
C - Canadian Families

LIST PRICE: \$3.10 each

PUBLISHER: The Economy Company (distributed by Edu-Media in Canada)

COPYRIGHT: 1980

COMPONENTS:

Ten 14-page texts which are packaged in sets containing one copy of each title.

Topic 1A:

You Are Special
Growing Always Seems To Be Up
Helping Makes Me Happy
The Mad Book
The Sad Book
Do You Ever Get Scared?

Topic 1B:

What Mothers Do
What Fathers Do

Topic 1C:

Sun Neen, the Best Time of the Year
Hanukkah, the Festival of the Lights

CONTENT:

Each booklet covers a specific topic. The information is presented with clarity and creates high pupil interest. The format of the colored illustrations varies from title to title - photographs, cartoons and drawings. The teacher's guide contains a few suggestions but the structure of lessons is left to the teacher. The information in the books, *Hanukkah, the Festival of Lights* and *Sun Neen, the Best Time of the Year*, is accurate and presented without bias or value judgements.

CLASSROOM USE:

The books can be grouped by subject matter and/or reading level. Initially teachers may wish to read the books aloud prior to discussing the content. As pupils grow in reading ability, they will re-read them. It is recommended that one or more sets be kept in the classroom to facilitate browsing. The content lends itself to an inquiry approach which must be developed by the teacher.

READING LEVEL: Grades 1 to 2.

ADDITIONAL COMMENTS:

Additional materials will be needed to complete the grade and topic requirements.

PRESCRIBED STATUS GRANTED: 1980-81.

SUBJECT TO ANNUAL REVIEW SINCE 1983-84.

GRADE 1 — PRESCRIBED RESOURCE

CONNECTIONS IN SOCIAL STUDIES SERIES: *CAN YOU TELL WE ARE A FAMILY?*

AUTHOR(S): Jackie Hobal, Roberta McKay

TOPIC(S): B - Me in My Family

LIST PRICE: \$6.95 per set

PUBLISHER: Globe/Modern Curriculum Press

COPYRIGHT: 1981

COMPONENTS:

Eight-page texts are packaged in sets containing one copy of each title.

Topic IB:

Can You Tell We Are a Family?

Can You Tell We Are a Family...People Make a Family.

Can You Tell We Are a Family...There Are Many Kinds of Families!

Can You Tell We Are a Family...By the Things We Do Together?

Can You Tell We Are a Family...By the Way We Work Together?

Can You Tell We Are a Family...By the Way We Change?

There is a teacher's guide available, and it has been designated as a recommended resource. It is strongly recommended that this guide is used with the series. NOTE: The booklets are also available in French.

CONTENT:

The concept areas in the six booklets in the set *Can You Tell We Are a Family?* include family structures, family needs/wants, family roles/responsibilities, family co-operation and conflict, and family change. The booklets are illustrated with simple, full color drawings that convey the intended concepts. Each page contains one to two lines of large, clear print.

CLASSROOM USE:

This program can be used in a variety of situations, inside and outside the classroom. It gives the teacher flexibility in involving students in social studies activities and it allows for variety in teaching method depending on differing levels of student ability. The program can be used in a teacher directed approach, small group approach, pupil to pupil, paired student approach or activity centre approach.

The methodology is fully and clearly described in the teacher's guide.

READING LEVEL: Grade 1.

ADDITIONAL COMMENTS:

This series has been developed in Canada to coincide with the philosophy of the Alberta Social Studies program but it can be used effectively to introduce activities in other curriculum areas.

PRESCRIBED STATUS GRANTED: 1981-82.

GRADE 1 — PRESCRIBED RESOURCE

*EXPLORATIONS SERIES: *FAMILIES ARE SPECIAL*
FAMILIES ARE PEOPLE
FAMILIES HAVE NEEDS
FAMILIES HAVE FEELINGS
FAMILIES SHARE
FAMILIES CHANGE

AUTHOR(S): Katherine Sauder

TOPIC(S): B - Me in My Family

LIST PRICE: *Families Are Special* - \$2.30
Families Are People - \$2.30
Families Have Needs - \$3.05
Families Have Feelings - \$2.30
Families Share - \$3.05
Families Change - \$2.30

PUBLISHER: Douglas & McIntyre (Educational) Ltd.

COPYRIGHT: 1983

COMPONENTS:

Six booklets of about sixteen to twenty-four pages each constitute this prescribed resource. A teacher's guide is in preparation.

CONTENT:

The six booklets focus on aspects of the family. The content is organized to show that families have certain characteristics, rules and responsibilities. The booklets, which are composed of large colored visuals, reflect a wide variety of family groups, ethnic backgrounds and display many different family roles. Each booklet begins with question or comments in large print at the bottom of most pages. The booklets conclude with suggested activities.

The booklets are visually very attractive, made up primarily of photographs. Students will most likely find these booklets very interesting.

CLASSROOM USE:

The booklets are designed to be used orally and not intended for independent study. It is recommended that half a class set or approximately 15 copies of each booklet be purchased.

READING LEVEL: Grade 2.3.

PRESCRIBED STATUS GRANTED: 1984-85.

*Indicates new status

GRADE 1 — PRESCRIBED RESOURCE

MY FAMILY AND ME

AUTHOR(S): Kay Miles

TOPIC(S): B - Me In My Family

LIST PRICE: \$208.00

PUBLISHER: Encyclopedia Britannica Educational Corporation

COPYRIGHT: 1981

COMPONENTS:

Four sound filmstrips:

What is A Family?
How Do We Help Each Other?
What Are Family Rules?
How Do Families Change?

There is an accompanying teacher's guide with the kit.

CONTENT:

The sound filmstrips present information on the family; the different types and needs, roles and responsibilities of different family members. Changes in the family structure are examined to see how these affect the roles and responsibilities of family members.

An eleven page teacher's guide contains for each filmstrip "For discussion" and "Suggested activities" that provide the teacher with ideas for branching. Each filmstrip concludes with a frame containing pictures that may be used as discussion starters. Methodology and evaluation are left to the teacher to develop.

CLASSROOM USE:

The series of filmstrips are of excellent quality; the narrators' voices are pleasant and the visuals are most colorful. This will stimulate high student interest.

PRESCRIBED STATUS GRANTED: 1983-84.

GRADE 1 — RECOMMENDED RESOURCES

TOPIC:

- A Connections in Social Studies Series. Hobal, J., and McKay, R. Markham, Ontario: Globe/Modern Curriculum Press, 1981. (Status Granted 1981-82) \$10.55
Can You Tell It's Me?
Teacher's Guide.
- A *Developing Understanding of Self and Others.* Dinkmeyer, Don. American Guidance Service Incorporated, 1970. (Status Granted 1979-80)
The kit (\$487.50) is comprised of a teacher's guide, three storybooks, blackline masters, group discussions, four puppets, four audiocassettes, and dramatic play and fantasy cards.
- A *Focus on Self-Development*, Stage 1, Awareness. Anderson, J.L., Lang, C.J. and Scott, V.R. Chicago: Science Research Associates, 1970. (Status Granted 1979-80)
This kit (\$516.25) contains thirty prints, five film-strips, seven tapes, one teacher guide and one student workbook.
- A *Free to Be...You and Me.* Hart, Carol, et al. New York: Ms. Foundation Incorporated, McGraw-Hill Book Company, 1974. (Status Granted 1979-80) \$8.55
Teacher reference and three 16mm films (Parts I, II and III). The films are available from the Regional Film Centres and on videotape dubs from ACCESS (#1633).
- A *Ourselves and Others, Stages 1 and 2.* London: Macdonald Educational, 1973. (Status Granted 1980-81) \$10.90
Teacher reference. A wide range of activities related to the physical self.
- A Teaching Unit 1A *Should I Be Like Others?* Alberta Education. (Status Granted 1979-80) \$5.00
- A Windows On Our World Series. Schwab, Lynn S., et al. Boston: Houghton Mifflin Company, 1976. (Status Granted 1979-80)
Me.
Teacher's annotated edition (\$19.20), student activity sheets (\$9.95), and media kit (\$203.40).

TOPIC:

- A/B *Project Five to Nine*. Harper, Peter, et al. Toronto: MacMillan of Canada Limited, 1975. (Status Granted 1979-80) \$9.30
Teacher reference.
- B Connections in Social Studies Series. Hobal, J., and McKay, R. Markham, Ontario: Globe/Modern Curriculum Press, 1981. (Status Granted 1981-82) \$10.55
Can You Tell We Are a Family?
Teacher's Guide.
- B Teaching Unit 1B *Should All Family Members Be Treated Alike?* Alberta Education. (Status Granted 1981-82) \$9.10
- B Windows On Our World Series. Schwab, Lynn, et al. Boston: Houghton Mifflin Company, 1976.
(Status Granted 1979-80)
Things We Do.
Student text (\$8.20) and teacher's annotated edition (\$19.20).

RECOMMENDED RESOURCES AVAILABLE FROM ACCESS ALBERTA

ACCESS Media Resource Center
295 Midpark Way S.E.
Calgary, Alberta
T2X 2A8

- A *Free to Be . . . You and Me*.
Hart, Carol, et al.
New York: Ms. Foundation Inc., McGraw-Hill Book Co., 1974.
Teacher reference book is available from Alberta School Book Branch. The films are available from Regional Film Centres and on videotape dubs from ACCESS (BPN120245-120247).
- Free to Be . . . You and Me*: Friendship and Cooperation
(16 minutes)
Free to Be . . . You and Me: Expectations (14 minutes)
Free to Be . . . You and Me: Independence (17 minutes)

GRADE 1 — SUPPORT RESOURCES

Kanata Kit

Topic C *Canadian Families: Do We Know Each Other?*

Teaching Units

Topic A *Should I Be Like Others?* \$5.00

Topic B *Should All Family Members Be Treated Alike?* \$9.10

Monographs

Teacher-Student Activities in Economics -
Division I, Grades 1, 2, 3. \$10.35

Teaching the Elective Portion of the Social
Studies Program, Grades 1-12. \$4.75

Other

Handbook For Unit Planners, Grades 1-12. \$5.25

Learning Resources Manual for Elementary Schools,
Grades 1-6. \$3.80

GRADE 2

CLASSIFICATIONS OF LEARNING RESOURCES

1. Prescribed Learning Resources

Prescribed learning resources for Alberta students are those print and/or non-print resources prescribed by the Minister as being the most appropriate for meeting the majority of the goals and objectives for the courses outlined in the provincial programs of studies. They are available from the Alberta School Book Branch unless otherwise noted. Schools and school districts are given a 40% discount off the stated list price.

2. Recommended Learning Resources

Recommended learning resources are recommended print and/or non-print resources which complement prescribed resources by making an important contribution to the attainment of one or more of the major goals of courses outlined in the provincial programs of studies. They are available from the Alberta School Book Branch unless otherwise noted. Schools and school districts are given a 15% discount off the stated list price.

3. Support Materials

Support materials are those resources produced by Alberta Education. Teaching Units and monographs are available for purchase from the Alberta School Book Branch. Kanata Kits and other Alberta Heritage Learning Resources are presently in schools and are not available for purchase. (For more information about several redeveloped Kanata Kits, please see page 7.)

GRADE 2 - SUMMARY OF RESOURCES

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	OTHER RESOURCES (For Teacher Use)
TOPIC "A" What rules should we have in our community?	<p><i>Basic Concepts in Social Studies III</i> (Kit)</p> <p>Connections in Social Studies Series: <i>*Can You Tell Where I Live?</i> (also Topic B)</p> <p>The Discovery Books Series: <i>On the Safe Side</i> <i>My Police Friends</i> <i>My Health Friends</i> <i>*World of Me: Activity Print I</i> (also Topic B) <i>*World of Me: Activity Print II</i> (also Topic B)</p>	<p>Teaching Unit 2A: <i>What Rules Should We Have In Our Community?</i></p> <p>Connections in Social Studies Series: <i>Can You Tell Where I Live?</i> - Teacher's Guide In Your Community Series: <i>Letter Carrier</i> <i>Policeman</i> <i>Fire Fighter</i> Social and Environmental Studies Series (Beaver Hill Books): <i>The Brambles</i> <i>Spookane Estate</i> <i>Travels With Mr. Tremors</i> - Texts and Teacher's Manual <i>Why We Have Laws: Shiver, Gobble, and Snore</i> (Film) Windows on Our World Series: <i>The World Around Us</i> - Text and Teacher's Annotated Edition Women at Work Series: <i>Dr. Mary's Animals</i> <i>Myra Builds a House</i> <i>Mayon Makes Shapes</i> <i>Ellie Sells Fish</i> <i>*The World of Me</i> - Kit and Teacher's Resource Book</p>	<p>Monographs (also for Topics B/C): <i>Teacher-Student Activities in Economics - Division I</i> <i>Teaching the Elective Portion of the Social Studies Program</i></p>	<p>For atlases, maps and globes see p. 129-133</p> <p><i>Handbook for Unit Planners</i></p>

*Available in French

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	OTHER RESOURCES (For Teacher Use)
TOPIC "B" How should people in different Canadian communities use their space?	Connections in Social Studies Series: * <i>Can You Tell Where I Live?</i> (also Topic A) The Discovery Books Series: <i>A Work Day in the City</i> <i>A Farmer is a Friend</i> * <i>World of Me: Activity Print I</i> (also Topic A) * <i>World of Me: Activity Print II</i> (also Topic A)	Connections in Social Studies Series: <i>Can You Tell Where I Live?</i> - Teacher's Guide <i>Maps for Mandy and Mark</i> Social and Environmental Studies Series (Beaver Hill Books): <i>The Brambles</i> <i>Spookane Estate</i> <i>Travels With Mr. Tremors</i> - Texts and Teacher's Manual * <i>The World of Me</i> - Kit and Teacher's Resource Book	<i>Canadian Communities: The Same or Different?</i> (Kanata Kit) For monographs, see Topic A	<i>Handbook for Unit Planners</i>
TOPIC "C" Should all communities provide the same services and facilities for their residents?	<i>Camel Herders of the North African Desert</i>	Teaching Unit 2C: <i>Should Some Services Be Provided in All Communities?</i> <i>The Changing City</i> <i>The Changing Countryside</i> <i>Maps for Mandy and Mark</i> Social and Environmental Studies Series (Beaver Hill Books): <i>The Brambles</i> <i>Spookane Estate</i> <i>Travels With Mr. Tremors</i> - Texts and Teacher's Manual	<i>Services Be Provided in All Communities?</i> For monographs, see Topic A	<i>Handbook for Unit Planners</i>

*Available in French

GRADE 2 — PRESCRIBED RESOURCE

BASIC CONCEPTS IN SOCIAL STUDIES III ALBERTA EDITION

AUTHOR(S): Not identified
TOPIC(S): A - Exploring My Own Neighbourhood
LIST PRICE: \$107.90
PUBLISHER: Learning Corporation of America
COPYRIGHT: 1972
COMPONENTS:

This kit consists of four color filmstrips with cartoon visuals, four audio cassette tapes and a four-page teacher's guide. The running time of the cassettes varies from 5 to 11 minutes. The titles are:

Why We Have Laws: Shiver, Gobble and Snore
Why We Have Jobs: The Man Who Made Spinning Tops
Why We Have Taxes: The Town That Had No Policeman
Why We Have Elections: The Kings of Snark

CONTENT:

The program shows how political and cultural practices grow out of individual needs and desires. A cartoon and storytelling format is used to demonstrate several basic concepts: laws, specialization of labour, taxation, and elections. The teacher's guide contains discovery-oriented questions and activities. The format, suggested activities, and discovery approach are curriculum relevant and suitable for Grade 2 students.

CLASSROOM USE:

The materials will not date rapidly due to the cartoon format. The classroom teacher is encouraged to relate the abstract concepts of the cartoon to the reality of their specific individual neighbourhood and classroom environment. Many teachers may wish to show each filmstrip in segments, stopping to clarify concepts and to discuss the relationship of the cartoon content to the pupils' knowledge and experiences. One set would be adequate for most schools.

Teachers should note that the film *Why We Have Laws: Shiver, Gobble and Snore* is listed as a recommended resource and videotape dubs are available from ACCESS Alberta.

PRESCRIBED STATUS GRANTED: 1980-81.

SUBJECT TO ANNUAL REVIEW SINCE 1983-84.

GRADE 2 — PRESCRIBED RESOURCE

CONNECTIONS IN SOCIAL STUDIES: *CAN YOU TELL WHERE I LIVE?*

AUTHOR(S): Jackie Hobal, Roberta McKay

TOPIC(S): A - Exploring My Own Neighbourhood
B - Canadian Communities Today

LIST PRICE: \$11.25 per set

PUBLISHER: Globe/Modern Curriculum Press

COPYRIGHT: 1982

COMPONENTS:

Four 24-page booklets which are packaged in sets containing one copy of each of titles below.

Exploring Neighbourhoods
Exploring Rural Neighbourhoods
Exploring City Neighbourhoods
Exploring Town Neighbourhoods

There is a teacher's guide available which has been designated as a recommended resource and it is strongly recommended that this guide be used with the series. NOTE: The booklets are also available in French.

CONTENT:

The four booklets in the set *Can You Tell Where I Live?* develop an understanding of neighbourhood structure by examining the physical and social aspects. The concepts that are developed are: interaction, environment, rules, institutions, lifestyles, change, reaction, transportation, communication and goods and services. Simple, full color drawings accompanied by short paragraphs convey the intended concepts.

CLASSROOM USE:

This program can be used in a variety of situations, inside and outside the classroom. It gives the teacher flexibility in involving students in social studies activities and it allows for variety in teaching method depending on differing levels of student ability. The program can be used in a teacher directed approach, small group approach, pupil to pupil, paired student approach or activity centre approach.

The methodology is fully and clearly described in the teacher's guide.

READING LEVEL:

Grade 3-4. The social studies vocabulary used to develop the concepts for these topics raises the reading level. Hence, these booklets do not easily lend themselves to independent student use.

ADDITIONAL COMMENTS:

This series has been developed in Canada to coincide with the philosophy of the Alberta Social Studies program but it can be used effectively to introduce activities in other curriculum areas as well.

PRESCRIBED STATUS GRANTED: 1982-83.

GRADE 2 — PRESCRIBED RESOURCE

THE DISCOVERY BOOKS SERIES

AUTHOR(S): Joan Wade Cole, Dan Potter, Jerry Holt, Karen Welch

TOPIC(S): A - Exploring My Own Neighbourhood
B - Canadian Communities Today

LIST PRICE: \$3.10 each

PUBLISHER: The Economy Company (distributed by Edu-Media in Canada)

COPYRIGHT: 1977, 1980

COMPONENTS:

Five 14-page textbooks which are packaged in sets containing one copy of each title.

Topic 2A:

On the Safe Side
My Police Friends
My Health Friends

Topic 2B:

A Work Day in the City
A Farmer is a Friend

CONTENT:

Each booklet covers a single topic. The information is presented with clarity and promotes pupil interest. The content of each title is unbiased and nonsexist. The format of the visuals varies from photographs to cartoons to drawings. The structure of lessons has been left for the teacher to develop.

CONCERNS:

Additional materials will be needed to complete the grade and topic requirements.

CLASSROOM USE:

The books can be grouped by subject matter and/or reading level. The content lends itself to a teacher-developed inquiry approach.

READING LEVEL: Grade 2.

PRESCRIBED STATUS GRANTED: 1980-81.

SUBJECT TO ANNUAL REVIEW SINCE 1983-84.

GRADE 2 — PRESCRIBED RESOURCE

THE WORLD OF ME: *ACTIVITY PRINT I*
ACTIVITY PRINT II

AUTHOR(S): Carol Riddolls, Naomi Masuno

TOPIC(S): A - Exploring My Own Neighbourhood
 B - Canadian Communities Today

LIST PRICE: *Activity Print I* \$176.90
Activity Print II \$170.60

PUBLISHER: McGraw-Hill Ryerson

COPYRIGHT: 1974

COMPONENTS:

This program consists of 37 color or two-tone prints (excluding eight which are inapplicable to any of the topics). NOTE: These activity prints are also available in French.

<u>Activity Print I</u>	<u>Grade</u>	<u>Topic(s)</u>
Our Neighbourhood, 4 prints	2	A
City Neighbourhoods, 4 prints	2	A & B
Suburban Neighbourhoods, 8 prints	2	A & B
<u>Activity Print II</u>	<u>Grade</u>	<u>Topic(s)</u>
People at Work, 7 prints	2	A & B
Farms and Towns, 8 prints	2	A & B
Neighbourhood Changes, 6 prints	2	A & B
Animals and Their Environment, 8 prints	N/A	

There is a teacher's guide, *The World of Me Teacher's Resource Book*, which has been designated as a recommended resource.

CONTENT:

The materials, designed to provide a conceptual framework for the child's learning experience, develop concepts, skills, values and attitudes that are basic to any learning situation, and present concepts, skills and activities at the child's level of understanding. They involve the child in a variety of high interest, inductive activities and provide a flexible program through an interdisciplinary approach. The topics flow from the familiar to the unfamiliar. The activities on the back of the prints and in the teacher's resource book, support an inductive methodology and include discussing, interpreting visuals, developing story ideas, role-playing, drawing, compiling booklets and making collages.

CONCERNS:

Users of this material should note that subtle bias occurs in that white superiority and white middle class are presented as an ideal. Teachers are encouraged to contrast their students' lifestyles with the contemporary Inuit as well as the igloo-dwelling Inuit.

CLASSROOM USE:

The activities are commensurate with young learners' interests and abilities. Suggestions for evaluating student progress in concept formation, social skills, values, attitudes and inquiry skills are provided in the teacher's resource book. The unit to which each print belongs is clearly indicated on the back of the pictures.

PRESCRIBED STATUS GRANTED: 1979-80.

SUBJECT TO ANNUAL REVIEW SINCE 1982-83.

GRADE 2 — PRESCRIBED RESOURCE

CAMEL HERDERS OF THE NORTH AFRICAN DESERT

AUTHOR(S): Winifred Ferry

TOPIC(S): C - Neighbourhoods Around the World

LIST PRICE: \$4.35

PUBLISHER: G.L.C. Publishers Ltd.

COPYRIGHT: 1978

COMPONENTS: One 24-page softcover booklet

CONTENT:

The resource contains ten activities, an enrichment page and a two-page teacher's guide. A variety of chart, map, pictorial and tabular data is included. The content was selected to help pupils understand how a simply-organized herding community, the Tuaregs of the Sahara, survive in a hot desert environment. The activities, which allow both analytical and interpretive thinking, are based on the discovery approach and require students to interpret line drawings, short readings, charts and circle graphs, use an atlas, complete charts, relate material to their own lifestyles, and play a game. The teacher's guide provides brief background information on the camel herders and outlines the ten understandings and skill objectives correlated with each of the ten activities. As the materials emphasize interpretation and appreciation of how one community meets basic human needs, they are congruent with the value, knowledge and skill objectives of Topic 2C.

CLASSROOM USE:

Little teacher preparation is necessary in planning objectives or activities but Grade 2 students will require considerable assistance in completing some of the more difficult map and chart exercises. Because the materials do not provide coverage of modern-day influences, education or cultural changes, the teacher should locate supporting print and AV materials to clarify concepts and enrich the program. The program should appeal to young learners because the life of the camel people is described through the activities of a nomad boy and his family. The Teaching Unit developed by the Curriculum Branch of Alberta Education for this topic makes moderate use of this resource.

READING LEVEL:

The bulk of the content consists of questions and visuals. Students are required to read only four brief passages. These could be read by the teacher.

PRESCRIBED STATUS GRANTED: 1979-80.

SUBJECT TO ANNUAL REVIEW SINCE 1982-83.

GRADE 2 — RECOMMENDED RESOURCES

TOPIC:

- A In Your Community Series. Dobson, Murray, et al. Don Mills, Ontario: J.M. Dent and Sons Canadian Limited, 1973, 1974. (Status Granted 1975-76) \$3.80 each
Letter Carrier.
Policeman.
Fire Fighter.
Student texts.
- A Teaching Unit 2A *What Rules Should We Have in Our Community?* Alberta Education. (Status Granted 1982-83) \$8.05
- A Windows on Our World Series. Schwab, Lynne S., et al. Boston: Houghton Mifflin Company, 1976.
(Status Granted 1979-80)
The World Around Us.
Student text (\$8.95) and teacher's annotated edition (\$19.95).
- A *Why We Have Laws: Shiver, Gobble, and Snore.*
Marlin Motion Pictures. (Status Granted 1983-84)
7 minutes. Available from ACCESS on videotape dub.
- A Women at Work Series. Evans, Margaret, Allison, Beverley, and Lawrence, Judith. Toronto: D.C. Heath Canada Limited 1975. (Status Granted 1976-77) \$2.55 each
Dr. Mary's Animals.
Myra Builds a House.
Maryan Makes Shapes.
Ellie Sells Fish.
Student texts.
- A/B Connections in Social Studies Series. Hobal, J. and McKay, R. Toronto: Globe Modern Curriculum Press, 1982.
(Status Granted 1982-83) \$13.45
Can You Tell Where I Live?
Teacher's Guide.
- A/B *The World of Me.* Riddolls, Carole and Maruno, Naomi. McGraw-Hill Ryerson, 1974. (Status Granted 1976-77)
The kit (\$158.85) is comprised of six filmstrips with two records.
Teacher's Resource Book. (\$19.60)
NOTE: Also available in French.

TOPIC:

A/B/C

Social and Environmental Studies Series.
Roenigk, J., et al. Toronto: McGraw-Hill Ryerson, 1975.
(Status Granted 1981-82)
Beaver Hill Books:
The Brambles
Spookane Estate.
Travels with Mr. Tremors.
Texts (\$6.65) and Teacher's Manual (\$26.55) to Beaver Hill Books.

B/C

Maps for Mandy and Mark. Taylor, Jenny and Ingleby, Terry
Don Mills, Ontario: Wm Collins Sons and Co. Ltd., Longman
Group Limited, 1974. (Status Granted 1979-80) \$5.50
Text.

C

The Changing City. Muller, Jorg. New York: Atheneum,
1973; Text, 1977. (Status Granted 1980-81) \$15.40
Picture set. Requires teacher direction in presenting
these materials in the classroom. A good introduction
to neighbourhood change.

C

The Changing Countryside. Muller, Jorg. New York:
Atheneum, 1973; Text, 1977. (Status Granted 1980-81) \$15.40
Picture set. Requires teacher direction in presenting
these materials in the classroom. A good introduction
to neighbourhood change.

C

Teaching Unit 2C *Should Some Services Be Provided in All
Communities?* Alberta Education. (Status Granted 1979-80) \$5.00

RECOMMENDED RESOURCES AVAILABLE FROM ACCESS ALBERTA

ACCESS Media Resource Center
295 Midpark Way S.E.
Calgary, Alberta
T2X 2A8

A

Why We Have Laws : Shiver, Gobble, and Snore.
Marlin Motion Pictures.
Videotape dub available from ACCESS VC249001. (7 minutes)

GRADE 2 — SUPPORT RESOURCES

Kanata Kit

Topic B *Canadian Communities: The Same or Different?*

Teaching Units

Topic A *What Rules Should We Have in Our Community?* \$8.05

Topic C *Should Some Services Be Provided in All
Communities?* \$5.00

Monographs

*Teacher-Student Activities in Economics -
Division 1, Grades 1, 2, 3.* \$10.35

*Teaching the Elective Portion of the Social
Studies Program, Grades 1-12.* \$4.75

Other

Handbook For Unit Planners, Grades 1-12. \$5.25

*Learning Resources Manual for Elementary Schools,
Grades 1-6.* \$3.80

GRADE 3

CLASSIFICATIONS OF LEARNING RESOURCES

1. Prescribed Learning Resources

Prescribed learning resources for Alberta students are those print and/or non-print resources prescribed by the Minister as being the most appropriate for meeting the majority of the goals and objectives for the courses outlined in the provincial programs of studies. They are available from the Alberta School Book Branch unless otherwise noted. Schools and school districts are given a 40% discount off the stated list price.

2. Recommended Learning Resources

Recommended learning resources are recommended print and/or non-print resources which complement prescribed resources by making an important contribution to the attainment of one or more of the major goals of courses outlined in the provincial programs of studies. They are available from the Alberta School Book Branch unless otherwise noted. Schools and school districts are given a 15% discount off the stated list price.

3. Support Materials

Support materials are those resources produced by Alberta Education. Teaching Units and monographs are available for purchase from the Alberta School Book Branch. Kanata Kits and other Alberta Heritage Learning Resources are presently in schools and are not available for purchase. (For more information about several redeveloped Kanata Kits, please see page 7.)

GRADE 3 - SUMMARY OF RESOURCES

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	OTHER RESOURCES (For Teacher Use)
TOPIC "A" Should Canadian communities become more self-reliant or more inter-dependent in meeting their needs?	<i>Cities Are for People</i> Explorations Series: <i>Exploring Our Country</i>	Canadian Families Series: <i>Acadian Summer</i> <i>Capital Tale</i> <i>Cariboo Trails</i> <i>Montreal Adventure</i> <i>Prairie Horizons</i> Community Series (Films): <i>Neighborhoods</i> <i>Services</i> <i>Business</i> Explorations Series: <i>Turn On To Canada</i> <i>Let's Make Maps, A Pre-Atlas Workbook</i> <i>Project Five to Nine</i> Social and Environmental Studies Series: * <i>Canada Close-Up</i> - Kit, Student Booklets, Teacher's Resource Book <i>The Way We Live</i>	<i>Canadian Communities Today:</i> <i>Toward Interdependence</i> (Kanata Kit) Monographs (also for Topics B/C): <i>Teacher-Student Activities in Economics - Division I</i> <i>Teaching the Elective Portion of the Social Studies Program</i>	For atlases, maps and globes, see p. 129-133 <i>Handbook for Unit Planners</i>
TOPIC "B" Should we work alone or together?	At present there are no prescribed resources for Topic B.	Teaching Unit 3B: <i>Should We Work Alone or Together?</i> Canada: Our Roots and Environment Series: <i>Canada: Our People</i> <i>Canada: Our Home</i> - Text and Teacher's Guidebook Exploration Series: <i>Turn On To Canada</i> <i>The Pioneer Community At Work</i> (Kit) Social and Environmental Studies Series: * <i>Canada Close-Up</i> - kit, Student Booklets, Teacher's Resource Book <i>The Way We Live</i>	For monographs, see Topic A	<i>Handbook for Unit Planners</i>

*Available in French

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	OTHER RESOURCES (For Teacher Use)
<p>TOPIC "C"</p> <p>Should people attempt to maintain distinctive lifestyles in their communities or encourage change?</p>	<p>Cultural Communities Series: <i>Canadian Ways</i></p>	<p>Canada: Our Roots and Environment Series: <i>Canada: Our People</i> <i>Canada: Our Home</i> - Text and Teacher's Guidebook Cultural Communities Series: <i>Canadian Ways</i> - Teacher's Guide Explorations Series: <i>Turn On To Canada</i> <i>People Call It Home</i> Social and Environmental Studies Series: *<i>Canada Close-Up</i> - Kit, Student Booklets, Teacher's Resource Book</p>	<p><i>Three Alberta Communities: What Can We Learn?</i> (Kanata Kit) For monographs, see Topic A</p>	<p><i>Handbook for Unit Planners</i></p>

*Available in French

GRADE 3 — PRESCRIBED RESOURCE

CITIES ARE FOR PEOPLE

AUTHOR(S): Lowry Knight, Leslie Richards

TOPIC(S): A - Interdependence of Communities in Canada Today

LIST PRICE: \$9.60

PUBLISHER: Oxford University Press

COPYRIGHT: 1977

COMPONENTS:

The program consists of one 185-page student text, with a laminated cover and glued binding. The numerous graphic visuals include diagrams, graphs, charts, photographs and maps which are black and white or attractive two or three tones.

CONTENT:

The booklet has four parts: Introduction, People and the City, Visiting Some Cities, and Conclusion. The visual and narrative content together facilitate acquisition of basic information about urban life. Students make surveys, graphs and simple maps. They collect pictures, read stories of cities and analyze visual materials. The discussion topics, sequenced to facilitate an inquiry approach, are designed to encourage student participation. The material focuses on twelve major Canadian cities, including five in the prairie provinces. As the booklet covers only urban life, other material on rural lifestyles will be needed for complete coverage of Grade 3, Topic A.

CONCERNS:

Users should note that this text omits discussion of Native peoples in cities today.

CLASSROOM USE:

Supporting materials (newspapers, pictures from magazines and alternate Canadian stories) are necessary for development of the program and must be supplied by the teacher. The materials are entirely Canadian. Both authors are from the College of Education, University of Saskatchewan, Saskatoon.

READING LEVEL: Grade 3.

PRESCRIBED STATUS GRANTED: 1979-80.

SUBJECT TO ANNUAL REVIEW SINCE 1982-83.

GRADE 3 — PRESCRIBED RESOURCE

* EXPLORATIONS SERIES: *EXPLORING OUR COUNTRY*

AUTHOR(S): Daniel Wood

TOPIC(S): A - Interdependence of Communities in Canada Today

LIST PRICE: \$14.25

PUBLISHER: Douglas & McIntyre (Educational) Ltd.

COPYRIGHT: 1984 Alberta Edition

COMPONENTS: One soft covered student text. A teacher's guide is in preparation.

CONTENT:

This 125 page book contains eight chapters in which a young girl uses a magic television set to explore various places in Canada (Edmonton, Weyburn, Sault St. Marie, Quebec City, Burgeo, Cape Dorset). Words printed in boldface type are located in a glossary in the back of the book. Colorful charts, photos, maps and diagrams are very numerous and give the book exceptional visual appeal.

CLASSROOM USE:

Due to the story nature, the fixed sequence of this book would be the most desirable sequence to follow. No special provision is made for branching.

READING LEVEL: Grade 3.7.

PRESCRIBED STATUS GRANTED: 1984-85.

*Indicates new status

GRADE 3 — PRESCRIBED RESOURCE

*CULTURAL COMMUNITIES SERIES: *CANADIAN WAYS*

AUTHOR(S): Jill Fenton

TOPIC(S): C - Lifestyles in Culturally Distinctive Communities

LIST PRICE: \$9.30

PUBLISHER: Globe/Modern Curriculum Press

COPYRIGHT: 1983

COMPONENTS: One soft covered student text. A teacher's guide is available and is designated as a recommended resource.

CONTENT:

The 64 page student text is divided into seven chapters. The first chapter illustrates that Canada consists of many special groups of people located across the country. The subsequent six chapters focus on six culturally distinct groups. Each special group of people is examined in terms of the land, religion, history, technology, education, migration patterns and adaptability. Each chapter has sections entitled "For You To Do" that provide a variety of suggested student questions and activities. At the end of the book is a mini-glossary of words used in the study of each special group.

Colorful photographs, charts, graphs, timelines and maps throughout the book heighten student interest. A variety of student activities is provided which may involve student readings or interpreting graphs, charts, visuals and many others. Many of these activities may be used as starting points for further research.

CLASSROOM USE:

The strength of this book lies in the format, which is not only easy for grade three students to follow but chapter studies on special groups can be examined in isolation. A teacher does not have to use the book from cover to cover to develop the objectives but may choose as many studies as desirable.

READING LEVEL: Grade 4.7.

PRESCRIBED STATUS GRANTED: 1984-85.

*Indicates new status

GRADE 3 — RECOMMENDED RESOURCES

TOPIC:

- *A Canadian Families Series. Neering, Rosemary.
Markham, Ontario: Fitzhenry and Whiteside, 1983-84.
(Status Granted 1984-85) \$4.60 each
Prairie Horizons.
Acadian Summer.
Capital Tale.
Cariboo Trails.
Montreal Adventure.
Student Texts.
- A Community Series. Gordon Watt Films.
(Status Granted 1983-84)
Neighborhoods.
Services.
Business.
16 minutes each. A videotape dub is available from ACCESS.
- A *Let's Make Maps, A Pre-Atlas Workbook.* Harris, P.C. and
Clifford, E.O. Don Mills, Ontario: Wm. Collins and Sons
Company Limited, Longman Group Limited, 1970.
(Status Granted 1979-80) \$2.20
Student workbook. Metric Edition.
- A *Project Five to Nine.* Harper, Peter, et al. Toronto:
MacMillan of Canada Limited, 1975. (Status Granted 1979-80) \$9.30
Teacher reference.
- *A/B/C Explorations Series: Davis, Chuck, Vancouver, B.C.:
Douglas and McIntyre (Educational) Ltd., 1983. (Status
Granted 1984-85) \$6.70
Turn On To Canada.
Student Text.
- *A/B/C Social and Environmental Studies Series. Nathanson,
Donna Hopper with Peter Nowell and Penny Campbell.
McGraw-Hill Ryerson, 1975. (Status Granted 1976-77)
Canada Close-Up.
This kit (\$192.25) contains three filmstrips, one record,
eight charts and one map.
Student Booklets: *Coast to Coast, People of the Plains,*
Je Suis Canadien (\$7.30 each).
Teacher's Resource Book (\$8.20).
NOTE: These materials are also available in French.
- *A/B/C *The Way We Live.* Bakken, Edna. Toronto: Oxford
University Press, 1983. (Status Granted 1984-85) \$13.00
Hard covered student text.

*Indicates new status

TOPIC:

- B *The Pioneer Community at Work*. Taylor, J. Douglas.
McIntyre Educational Media Ltd., 1978.
(Status Granted 1981-82)
This kit (\$174.20) contains six sound filmstrips and
teacher's manual; deals with village occupation.
- B Teaching Unit 3B *Should We Work Alone or Together?*
Alberta Education. (Status Granted 1979-80) \$5.00
- B/C Canada: Our Roots and Environment Series.
Canada: *Our Home*. Griffiths, B., and Daly, J.M.
Toronto: Gage Publishers, 1980. (Status Granted 1981-82)
Text (\$11.65)
*Teacher's Guidebook (\$12.80)
Canada: *Our People*. Gibson, E.A. Toronto: Gage
Publishers, 1981. (Status Granted 1981-82)
Text (\$11.65)
- *C Cultural Communities Series. Fenton, Jill. Toronto:
Globe/Modern Curriculum Press, 1984. (Status Granted
1984-85) \$5.85
Canadian Ways.
Teacher's Guide.
- C *People Call It Home*. Cruxton, J. Bradley, and Wilson,
W. Douglas. Toronto: Oxford University Press, 1982.
(Status Granted 1983-84) \$9.85
Text.

RECOMMENDED RESOURCES AVAILABLE FROM ACCESS ALBERTA

ACCESS Media Resource Center
295 Midpark Way S.E.
Calgary, Alberta
T2X 2A8

- A Communities Series. Gordon Watt Films.
Neighborhoods.
Services.
Business.
Videotape dub available from ACCESS, BPN 250601-250603.
(16:04, 14:48, 16:12 minutes respectively)
Looks at what a community is and how it functions.

*Indicates new status

GRADE 3 — SUPPORT RESOURCES

Kanata Kits

Topic A *Canadian Communities Today: Towards Interdependence?*

Topic C *Three Alberta Communities: What Can We Learn?*

Teaching Unit

Topic B *Should We Work Alone or Together? (\$5.00)*

Monographs

Teacher-Student Activities in Economics -
Division I, Grades 1, 2, 3. \$10.35

Teaching the Elective Portion of the Social
Studies Program, Grades 1-12. \$4.75

Other

Handbook For Unit Planners, Grades 1-12. \$5.25

Learning Resources Manual for Elementary Schools,
Grades 1-6. \$3.80

GRADE 4

CLASSIFICATIONS OF LEARNING RESOURCES

1. Prescribed Learning Resources

Prescribed learning resources for Alberta students are those print and/or non-print resources prescribed by the Minister as being the most appropriate for meeting the majority of the goals and objectives for the courses outlined in the provincial programs of studies. They are available from the Alberta School Book Branch unless otherwise noted. Schools and school districts are given a 40% discount off the stated list price.

2. Recommended Learning Resources

Recommended learning resources are recommended print and/or non-print resources which complement prescribed resources by making an important contribution to the attainment of one or more of the major goals of courses outlined in the provincial programs of studies. They are available from the Alberta School Book Branch unless otherwise noted. Schools and school districts are given a 15% discount off the stated list price.

3. Support Materials

Support materials are those resources produced by Alberta Education. Teaching Units and monographs are available for purchase from the Alberta School Book Branch. Kanata Kits and other Alberta Heritage Learning Resources are presently in schools and are not available for purchase. (For more information about several redeveloped Kanata Kits, please see page 7.)

GRADE 4 - SUMMARY OF RESOURCES

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	OTHER RESOURCES (For Teacher Use)
<p>TOPIC "A" How should we use our natural resources?</p>	<p><i>Alberta Wall Map</i> (also Topics B and C)</p>	<p>Teaching Unit 4A: <i>How Should Albertans Use Their Natural Resources?</i></p> <p><i>A Prairie Boy's Summer</i> <i>A Prairie Boy's Winter</i> <i>This Land: Alberta (formerly Alberta, A People and a Province)</i></p>	<p>Monographs (also for Topics B/C): <i>Relating the Books for Young Readers to the Social Studies Program</i> (Topics A and B only) <i>SPEDS: Should Individual Differences Influence the Way People Treat Each Other?</i> <i>Teacher-Student Activities in Economics - Division II</i> <i>Teaching the Elective Portion of the Social Studies Program</i></p> <p>Books for Young Readers: <i>The Nature of Things</i> <i>A Province At Work</i> <i>Landscapes of Alberta</i></p>	<p>For atlases, maps and globes, see p. 129-133</p> <p><i>Handbook for Unit Planners</i></p>

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	OTHER RESOURCES (For Teacher Use)
TOPIC "B" How should Albertans adjust their lifestyles to meet new opportunities and challenges?	<p><i>Alberta Wall Map</i> (also Topics A and C) Growth of a Nation Series: *<i>Settlement of the West</i> (delisted June, 1984) Kanata Series (revised 4B Kanata Kit): <i>Albertans: Past, Present, Future - Text</i></p>	<p>Growth of a Nation Series: *<i>Building a New Life</i> *<i>In the Pioneer Home</i> <i>This Land: Alberta (formerly Alberta, A People and a Province)</i></p>	<p><i>Alberta's People: How Should We Adjust to Change?</i> (Kanata Kit)</p> <p>For monographs, see Topic A</p> <p>Books for Young Readers: <i>Chinook Ridge 1880 - 1914</i> <i>Souvenirs</i> <i>Pages from the Past</i> <i>Albertans All</i></p>	<i>Handbook for Unit Planners</i>
TOPIC "C" How should Alberta share its resources?	<p><i>Alberta Wall Map</i> (also Topics A and B)</p>		<p><i>Provincial Resources: How Should They Be Shared?</i> (Kanata Kit)</p> <p>For monographs, see Topic A</p>	<i>Handbook for Unit Planners</i>

*Available in French

GRADE 4 — PRESCRIBED RESOURCE

**ALBERTA WALL MAP*

AUTHOR(S): Hosford Publishing Ltd.

TOPIC(S): A - Alberta, Past, Present and Future: Our Natural Resources
B - Alberta, Past, Present and Future: Our Human Resources
C - Alberta's Links With Canada and the World

LIST PRICE: \$99.45

PUBLISHER: Hosford Publishing Ltd.

COPYRIGHT: 1984

COMPONENTS: One large wall map of Alberta, 165 cm. x 106 cm. mounted on wooden dowels with adjustable hangers.

CONTENT:

This map was designed to assist students in Grades 4, 5 and 6 when studying Alberta. Characteristics of this large, easy-to-read map include a simplified division of land into agricultural, forested and mountainous regions. Major rivers, roads and railroads are included on the map. Cities, towns and villages are identified with graduated lettering.

CLASSROOM USE:

In the design of this map, specific attention was made to requests by teachers to provide an uncluttered map that could be used for various classroom activities with students of this age level. It can be rolled down when needed or used on a large table or the floor for group work.

PRESCRIBED STATUS GRANTED: 1984-85.

*Indicates new status

GRADE 4 — PRESCRIBED RESOURCE

*GROWTH OF A NATION SERIES: *SETTLEMENT OF THE WEST*

AUTHOR(S): Rosemary Neering

TOPIC(S): B - Alberta, Past, Present, and Future: Our Human Resources

LIST PRICE: \$4.10

PUBLISHER: Fitzhenry and Whiteside Limited

COPYRIGHT: 1974

COMPONENTS: One softcovered booklet.

CONTENT:

This booklet covers part of Topic A. The external organization of *Settlement of the West* is historical; the internal organization is statement and example. There is exposition, description and narration. The questions and student activities follow each section with inquiry skills indicated for some of the activities.

CONCERNS:

This booklet was identified in the "Native People in the Curriculum" Report as particularly objectionable in its treatment of Native peoples and culture. The book will be delisted as of JUNE 1984. Schools may continue to use this resource with local board approval.

A supplement was distributed to schools in September 1983, to assist teachers in dealing with the deficiencies present in this book. The supplement outlines some of the problems in the resource, and provides suggestions and alternate activities.

CLASSROOM USE:

The booklet may be used with two others from the series which have recommended status: *Building a New Home*, *In the Pioneer Home*. Since the scope covered by each of these booklets is specific, a small number of each would be sufficient for group work.

READING LEVEL: Grade 4.

PRESCRIBED STATUS GRANTED: 1979-80.

SUBJECT TO ANNUAL REVIEW SINCE 1982-83.

*Indicates new status: delisted as of June 1984.

GRADE 4 — PRESCRIBED RESOURCE

KANATA SERIES (revised 4B Kanata Kit): *ALBERTANS: PAST, PRESENT, FUTURE*

AUTHOR(S): Kathryn G. Dueck and Kathryn C. Galvin

TOPIC(S): B - Alberta, Past, Present, and Future: Our Human Resources

LIST PRICE: \$13.00

PUBLISHER: Weigl Educational Publishers Limited

COPYRIGHT: 1983

COMPONENTS: One softcovered student text. A teacher guide and media kit are in preparation.

CONTENT:

This text is a revision of the original KANATA KIT. The book is divided into five major sections: Alberta, the Land; the Settlement Years; the Great Depression; the War Years; and Modern Times. Students are given brief factual sections which are then supported by interesting pictures, memories of Albertans, and thought-provoking questions. The content has been revised in an attempt to be more informative and interesting. The text is more colorful and the print is larger. Attention has been paid to reading level, and glossaries of difficult words have been added to the end of each information section.

CLASSROOM USE:

Because the revision of this book has resulted in a totally new text, teachers will necessarily have to change and adapt the teacher's guide in the original Kanata Kit.

READING LEVEL: Grade 4.

PRESCRIBED STATUS GRANTED: 1983-84.

GRADE 4 — RECOMMENDED RESOURCES

TOPIC:

- A *A Prairie Boy's Summer*. Kurelek, William. Montreal: Tundra Books, 1975. (Status Granted 1979-80) \$8.95
Text.
- A *A Prairie Boy's Winter*. Kurelek, William. Montreal: Tundra Books, 1973. (Status Granted 1979-80) \$7.95
Text.
- A Teaching Unit 4A *How Should Albertans Use Their Natural Resources?* Alberta Education. (Status Granted 1979-80) \$14.40
- * A/B *This Land: Alberta* (formerly, *Alberta, A People and A Province*). Barnett, Don C. and Morgan, R. Pat. Don Mills, Ontario: Fitzhenry and Whiteside Ltd., 1978. (Prescribed Status Granted 1979-80; Recommended Status Granted 1983-84) \$5.80
Text.
- * B Growth of a Nation Series. Birch, Daniel R., et al. Don Mills, Ontario: Fitzhenry and Whiteside Ltd., 1974, 1977, 1978. (Prescribed Status Granted 1979-80; Recommended Status Granted 1983-84) \$4.10 each
Building a New Life.
In the Pioneer Home.
Texts. Also available in French.
Concerns: Users should note that *Building a New Life* should be used with discretion as it contains omissions and inaccuracies with respect to the significance of Native peoples in this time setting.

* Indicates new status

GRADE 4 — SUPPORT RESOURCES

Kanata Kits

- Topic B *Alberta's People: How Should We Adjust to Change?* (Original Kanata Kit)
- Albertans: Past, Present, Future* (Revised student text)
- Topic C *Provincial Resources: How Should They Be Shared?*

Teaching Unit

- Topic A *How Should Albertans Use Their Natural Resources?* \$14.40
- Note of Concern: Users should note that this material does not present an entirely accurate account of Native people's use of natural resources and technology.

Monographs

- Relating the Books for Young Readers to the Social Studies Curriculum, Grades 4, 5, 6.* \$7.95
- SPEDS: Should Individual Differences Influence the Way People Treat Each Other?* Grades 4, 5, 6. \$7.95
- Teacher-Student Activities in Economics - Division II, Grades 4, 5, 6.* \$10.25
- Teaching the Elective Portion of the Social Studies Program, Grades 1-12.* \$4.75

Other

- Handbook For Unit Planners, Grades 1-12.* \$5.25
- Learning Resources Manual for Elementary Schools, Grades 1-6.* \$3.80

Books for Young Readers, Alberta Heritage Learning Resources Project

Grade 4

- Topic A *THE NATURE OF THINGS*
 A PROVINCE AT WORK
 LANDSCAPES OF ALBERTA
- Topic B *CHINOOK RIDGE 1880 - 1914*
 SOUVENIRS
 PAGES FROM THE PAST (to be shared with Grade Five)
 ALBERTANS ALL (to be shared with Grade Five)

GRADE 5

CLASSIFICATIONS OF LEARNING RESOURCES

1. Prescribed Learning Resources

Prescribed learning resources for Alberta students are those print and/or non-print resources prescribed by the Minister as being the most appropriate for meeting the majority of the goals and objectives for the courses outlined in the provincial programs of studies. They are available from the Alberta School Book Branch unless otherwise noted. Schools and school districts are given a 40% discount off the stated list price.

2. Recommended Learning Resources

Recommended learning resources are recommended print and/or non-print resources which complement prescribed resources by making an important contribution to the attainment of one or more of the major goals of courses outlined in the provincial programs of studies. They are available from the Alberta School Book Branch unless otherwise noted. Schools and school districts are given a 15% discount off the stated list price.

3. Support Materials

Support materials are those resources produced by Alberta Education. Teaching Units and monographs are available for purchase from the Alberta School Book Branch. Kanata Kits and other Alberta Heritage Learning Resources are presently in schools and are not available for purchase. (For more information about several redeveloped Kanata Kits, please see page 7.)

GRADE 5 - SUMMARY OF RESOURCES

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	OTHER RESOURCES (For Teacher Use)
<p>TOPIC "A"</p> <p>How should the explorers, missionaries, fur traders, and settlers in Canada's early history have interacted with each other?</p>	<p><i>Canada: Growth of a Nation</i> Growth of a Nation Series: *<i>Life in New France</i> (delisted June, 1984) *<i>Life of the Loyalists</i> *<i>The Fur Trade</i> *<i>Life in Acadia</i> *<i>Northwest Mounted Police</i> <i>Growth of a Nation</i> (Study Prints) <i>Settling the West</i> (Kit)</p>	<p><i>Canada and You: A Workbook of Map and Globe Skills</i> <i>Canada From Sea to Sea</i> (Kit) Canadian Vanishing Community Series: <i>Fishermen and Traders of the North Pacific Coast</i> <i>Cultivators and Traders of the Eastern Woodlands</i> <i>Hunters and Gatherers of the Central Arctic</i> <i>Hunters and Gatherers of the Western Plains</i> <i>Settlers of North America</i> (Kit)</p>	<p><i>Canada: A Meeting of Cultures?</i> (Kanata Kit)</p> <p>Monographs (also for Topics B/C): <i>Relating the Books for Young Readers to the Social Studies Program</i> (Topics A and B only)</p> <p>SPEDS: <i>Should Individual Differences Influence the Way People Treat Each Other? Teacher-Student Activities in Economics - Division II Teaching the Elective Portion of the Social Studies Program</i></p> <p>Books for Young Readers: <i>Canadian Frontiers Pages from the Past</i> <i>Albertans All</i></p>	<p>For atlases, maps and globes, see p. 129-133</p> <p><i>Handbook for Unit Planners</i></p>

*Available in French

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	OTHER RESOURCES (For Teacher Use)
<p>TOPIC "B"</p> <p>How should Canada's natural resources be utilized for maximum benefit to the people in each region?</p>	<p>Canada (Kit)</p> <p>Canada: <i>This Land of Ours</i></p>	<p>Teaching Unit 5B: <i>Should Canada's Regions Share Their Natural Resources?</i></p> <p><i>Canada and You: A Workbook of Map and Globe Skills</i></p> <p><i>Canada From Sea to Sea (Kit)</i></p> <p><i>Canada This Land of Ours - Teacher's Edition</i></p> <p><i>Canadian Communities - Text and Teacher's Manual</i></p>	<p>For monographs, see Topic A</p> <p>Books for Young Readers: <i>From the Ground Up</i></p>	<p><i>Handbook for Unit Planners</i></p>
<p>TOPIC "C"</p> <p>Should Canadians and Americans strive for similar or different goals?</p>	<p>Canada's Nearest Neighbor: <i>The United States</i></p> <p>Neighbour: <i>The United States and Canada</i></p>	<p>Teaching Unit 5C: <i>Should Canadians Try To Be Similar To or Different From Americans?</i></p> <p>Canada's Nearest Neighbor: <i>The United States - Teacher's Handbook</i></p> <p>Neighbour: <i>The United States and Canada - Teacher's Guide</i></p> <p>Our Nearest Neighbour, <i>The United States - Audio Series, Teacher's Guide and Poster</i></p>	<p>For monographs, see Topic A</p>	<p><i>Handbook for Unit Planners</i></p>

GRADE 5 — PRESCRIBED RESOURCE

CANADA: *GROWTH OF A NATION*

AUTHOR(S): Stan Garrod, Fred McFadden, Rosemary Neering

TOPIC(S): A - Canada: Exploration and Settlement

LIST PRICE: \$16.30

PUBLISHER: Fitzhenry and Whiteside Limited

COPYRIGHT: 1980

COMPONENTS: One textbook

CONTENT:

This book has been designed to help students gain insight into Canadian history. It is an innovative history text that examines Canada's social and political evolution from the time of the first Native peoples to the early twentieth century. The authors try to provide a balanced discussion of key issues and events.

Topics are covered in chronological order. There are ten, covering 304 pages:

1. The First Canadians
2. Exploration (c. 1000-1600)
3. Eastern Settlement (1600-1750s)
4. Conflict I (1740s-1780s)
5. Life in a New Land (1760s-1820s)
6. Conflict II (1812-1840)
7. Expansion (1820s-1870s)
8. Confederation (1860s)
9. Joining the Pieces (1867-1900)
10. Turn of the Century (1878-1914)

CLASSROOM USE:

While the authors provide no specific instructions for using the text, the advance organizers, lists of key words and concepts, and summaries at the end of each topic are useful teacher aids. Student interest is stimulated by the interesting page layout and illustrations. Each page presents a variety of written information. The material in this book could be easily integrated into teacher-developed units.

READING LEVEL: Grade 6.

PRESCRIBED STATUS GRANTED: 1981-82.

GRADE 5 — PRESCRIBED RESOURCE

GROWTH OF A NATION SERIES: **LIFE IN NEW FRANCE*
LIFE OF THE LOYALISTS
THE FUR TRADE
LIFE IN ACADIA
NORTHWEST MOUNTED POLICE
GROWTH OF A NATION STUDY PRINTS

AUTHOR(S): Rosemary Neering, Stan Garrod, Arlene Birch,
Daniel R. Birch

TOPIC(S): A - Canada: Exploration and Settlement

LIST PRICE: \$4.60 per booklet (except *Life in New France* - \$4.10);
study prints - \$57.35

PUBLISHER: Fitzhenry and Whiteside Limited

COPYRIGHT: 1974, 1975, 1976

COMPONENTS:

These five soft covered booklets, together with a set of study prints (for which a teacher's guide is provided) constitute one resource.

CONTENT:

The series focuses on Topic A: Canada From Early Settlement to Nationhood. Each booklet covers one subject and contains many illustrations. The students work on a variety of activities, i.e. reporting, discussing, organizing and interpreting data. The series illustrates a number of historical developments rather than developing a specific set of concepts. Each booklet contains stories, maps and drawings interspersed with, and followed by, questions and activities.

CONCERNS:

**Life in New France.*

This book was identified in the "Native People in the Curriculum" Report as particularly objectionable in its treatment of Native peoples and culture. The book will be delisted as of JUNE 1984. Schools may continue to use this resource with local board approval.

A supplement was distributed to schools in September 1983, to assist teachers in dealing with the deficiencies present in this book. The supplement outlines some of the problems in the resource, and provides suggestions and alternate activities.

Life of the Loyalists.

The "Native People in the Curriculum" Report stated that the oversimplified presentation in this book distorts historical facts. Students need to be exposed to other resources to enable them to gain a historically accurate picture of this period in Canadian history.

*Indicates new status: delisted as of JUNE 1984.

The Fur Trade.

This book as identified by the "Native People in the Curriculum" Report raises concern in that some facts are omitted and others are stated incorrectly. Up to page 27, little mention is made of the Indians and no mention is made of the effects of the fur trade on Indian lifestyles. To accommodate these concerns, other materials need to be used to supplement this resource.

Northwest Mounted Police.

The booklet states that the NWMP were created for three reasons: to protect the Indians from whiskey traders; to make the Indians farmers; and to keep the Americans out. But actually the NWMP were formed to keep the Americans out and to keep the Indians peaceful. The "Native People in the Curriculum" Report states that the reasons presented in the booklet reinforces stereotypes of the drinking Indians, wandering Indians, and a beneficent government.

The omission of the fact that the Cypress Hills were a sacred area to the Indians, where even warring tribes set aside their differences, leads to a misinterpretation of facts on pages 10 and 11.

The treatment of Louis Riel is inadequate, yet questions in the booklet require that students make judgements on the basis of this information. Hence it is necessary to use other resources to overcome this deficiency.

Growth of Nation Study Prints.

According to the "Native People in the Curriculum" Report, photographs #1, #2, #3 and #6 are stereotypical. The following photographs also need clarification by teachers:

#9 - Since the Cypress Hills were a sacred area to the Indians where even warring tribes set aside their differences, then it is unlikely that the Indians fired the first shot at the Cypress Hills Massacre.

#10 - Is explained on Card #11.

#23, 24 - An explanation is necessary as to why the Indians in British Columbia were hostile.

CLASSROOM USE:

The five booklets and the set of study prints comprise the primary resource. Six packages could be bought for group work. Teachers should be aware that supplementary resources, print and non-print, should be used to expand the topics covered.

READING LEVEL: Grades 5 to 6.

PRESCRIBED STATUS GRANTED: 1979-80.

SUBJECT TO ANNUAL REVIEW SINCE 1982-83.

GRADE 5 — PRESCRIBED RESOURCE

SETTLING THE WEST

AUTHOR(S): Phyllis Arnold and Elaine Essien
TOPIC(S): A - Canada: Exploration and Settlement
LIST PRICE: \$250.90
PUBLISHER: Canadian Social Sciences Services Ltd.
COPYRIGHT: 1977, 1978
COMPONENTS:

This kit has an extensive teacher's manual and the following pupil materials: *Getting Ready for the Settlers*; *Settling the West*; *Values Today*; student exercises on 143 pages suitable for duplicating; 100 activity cards; black and white study prints; one sound filmstrip in color, 70 frames. Additional copies of booklets (10 *Settling the West* and 10 *Getting Ready for the Settlers*) are available for \$71.50.

CONTENT:

The content has been selected to help the student understand immigration and settlement as they relate to the history of Western Canada. Recurring social problems are related to the real world of student. Each chapter of the student book opens with a motivational story and includes material for study of concepts introduced in the story. The teacher's guide includes specific plans and a wealth of inquiry activities. See *Growth of a Nation Series* and *Study Prints* as a complementary resource.

CONCERNS:

The kit contains very little reference to Native peoples. When one considers the nature of the subject, this is a glaring omission. In sections which do mention Natives, some reinforce the stereotype of the nomadic and fearful Indians. Supplementary materials need to be used with this resource to fill the gaps due to the lack of Native content.

CLASSROOM USE:

One kit per school would be adequate. Additional copies of the student booklets may be purchased from School Bank Branch. Note: This resource must be supplemented with other resources to cover the topic completely.

READING LEVEL: Varies from Grades 4 to 5.

PRESCRIBED STATUS GRANTED: 1979-80.

SUBJECT TO ANNUAL REVIEW SINCE 1982-83.

GRADE 5 — PRESCRIBED RESOURCE

CANADA (Kit)

AUTHOR(S): Robert L. Breeden, et al.

TOPIC(S): B - Canada: Industrial Development From Region to Region

LIST PRICE: \$180.30

PUBLISHER: National Geographic Society

COPYRIGHT: 1976

COMPONENTS:

A non-print resource containing five filmstrips, 5 audio cassettes and teachers' guides which cover the following regions of Canada:

The Atlantic Provinces

Quebec

Ontario

The Prairie Provinces and the Northwest Territories

British Columbia and the Yukon Territory

CONTENT:

This kit relates particularly to themes 1 and 2 of Topic B (the major economic and demographic regions of Canada). The filmstrips and tapes describe the geography, history and natural resources of each of the seven regions of Canada. Each of the five teachers' guides provides key points, objectives, the filmstrip text and key words used in the materials.

CONCERNS:

Although the kit contains little Native content, the few references that do occur reinforce the stereotypes of the disappearing Indian and Indian occupations.

CLASSROOM USE:

This item is suitable for use as print material for Grade 5, Topic B.

READING LEVEL:

Since these are visual and auditory materials, the program will be especially useful for students who have reading difficulties. Teamed with a printed script, the program may be used with the hearing handicapped.

PRESCRIBED STATUS GRANTED: 1979-80.

SUBJECT TO ANNUAL REVIEW SINCE 1982-83.

GRADE 5 — PRESCRIBED RESOURCE

CANADA: *THIS LAND OF OURS* (Elementary Edition)

AUTHOR(S): William Wiley, Mary Beacock Fryer, Hilary Girt,
Dennis King, Neil McLean, George Thomas, Arthur Welsh

TOPIC(S): B - Canada: Industrial Development From Region to Region

LIST PRICE: \$11.65

PUBLISHER: Ginn and Co., Educational Publishers

COPYRIGHT: 1976

COMPONENTS: Student text. A teacher's manual is available, and is
designated as a Recommended resource.

CONTENT:

The authors indicate an "organic" approach whereby geographical data is introduced as it relates to specific human endeavours in a particular region. Themes developed are an overview, examination of the pupil's own local region, and a region by region survey.

The text provides a considerable amount of pictorial and graphic material generally well linked to print content. Student activities are provided in the text. Historical perspectives to many case studies are provided. The teacher's manual provides objectives, contents, supplementary information and additional exercises.

CONCERNS:

The statistics in the text are out of date. There are some inaccuracies and misrepresentations in reference to Native peoples.

CLASSROOM USE:

The skill development increases in difficulty through the book. The extensive use of pictorial data, medium size print and shorter lines modify the readability figure given below. Some students may have difficulties with the resource.

READING LEVEL: Grades 5 to 7.

PRESCRIBED STATUS GRANTED: 1979-80.

SUBJECT TO ANNUAL REVIEW SINCE 1982-83.

GRADE 5 — PRESCRIBED RESOURCE

CANADA'S NEAREST NEIGHBOR: THE UNITED STATES

AUTHOR(S): Gertrude Stephens Brown, Fay Adams, Christopher S. Milligan, David C. Smith, Edna Bakken, Dolores M. Schultz, Ernest W. Tiegs

TOPIC(S): C - Canada's Nearest Neighbor: The United States

LIST PRICE: \$10.50

PUBLISHER: Ginn and Co./Educational Publishers

COPYRIGHT: 1982

COMPONENTS: One 125-page student textbook in soft cover. A Teacher's Handbook is available and is designated as a Recommended resource.

CONTENT:

This text is divided into two sections. One section deals with the geography of the United States and the other section deals with important events in American and Canadian history. The physical geography is approached through the political divisions of the country, e.g. the New England States, the Mid-Atlantic States, the Pacific Northwest States etc. Human and natural resources of each area are examined in relation to its economical development. The historical section centers around the development of the American Revolution, the War of 1812, the Civil War and the Settlement of the West. The importance of each historical event is examined in light of the influence it had on Canadian and American history.

Throughout the book there are several "In Focus" sections which point out important linkages, similarities and differences that exist today between Canada and the United States. These sections can be used to promote enriching classroom discussions.

Colorful photographs, charts, graphs and maps throughout the book will heighten student interest. A variety of student exercises and activities is provided at the end of each topic of study.

CLASSROOM USE:

The strength of this book lies in the format which is easy for grade five students to follow. Many topic sentences are highlighted by being typed in bold print which can assist students in locating relevant information at a glance. The book includes information that is congruent with Topic 5C but the teacher will have to adapt the text to the Inquiry Process. Careful selection of the suggested exercises and activities

provided will assist teachers in meeting the curriculum objectives. The purchase of several copies of this text per class can facilitate group work. To accommodate the reading level and the size of the text, the treatment of topics is brief and at times students may need to consult additional sources to avoid making generalizations on the basis of inadequate information.

READING LEVEL: Grade 6.

PRESCRIBED STATUS GRANTED: 1982-83.

GRADE 5 — PRESCRIBED RESOURCE

NEIGHBOURS: *THE UNITED STATES AND CANADA*

AUTHOR(S): Tony Burley and Harold Skolrood

TOPIC(S): C - Canada's Nearest Neighbor: The United States

LIST PRICE: \$9.55

PUBLISHER: Globe/Modern Curriculum Press

COPYRIGHT: 1982

COMPONENTS: One 95-page student text in soft cover. A Teacher's Guide is available and is designated as a Recommended resource.

CONTENT:

This book deals with early history and subsequent settlement of the major regions of the United States and includes discussion of events that had an impact on Canada's history (e.g., American War of Independence, War of 1812, American Civil War). In addition, the physical and human geography as well as the economics of each region are described and illustrated. Each of two facing pages constitutes a single item for study. This book is generously illustrated with color photographs, maps, graphs, charts and so on. Student activities are provided throughout each chapter.

CONCERNS:

Teachers should note that in the chart on page 10 showing land area, the figures for land area do not include inland bodies of water. Thus Canada is shown as the fourth, rather than the second largest country in the world. To accommodate reading level and time allotted to complete this topic, the authors tend to generalize in some area such as in sections relating to Natives.

CLASSROOM USE:

This book is easy to follow and should be easy to adapt to the Inquiry Process. To facilitate group work, several copies per class should be made available. Teachers will find they must exercise discretion in the use of the questions and activities in order to meet Skill Objectives in the curriculum.

READING LEVEL: Grade 5.

PRESCRIBED STATUS GRANTED: 1982-83.

GRADE 5 — RECOMMENDED RESOURCES

TOPIC:

- A Canadian Vanishing Communities Series. Ferry, Winifred.
Agincourt, Ontario: GLC Publishers, 1980.
(Status Granted 1981-82) \$4.35 each
Fishermen and Traders of the North Pacific Coast.
Cultivators and Traders of the Eastern Woodlands.
Hunters and Gatherers of the Central Arctic.
Hunters and Gatherers of the Western Plains.
Texts.
- A *Settlers of North America.* Toronto: Moreland Latchford,
1973. (Status Granted 1980-81)
This kit (\$153.40) consists of five sound filmstrips
entitled:
- Community Life
- The Making of a Town
- Commerce
- Transportation
- Furniture and Household Goods
- A/B *Canada and You: A Workbook of Map and Globe Skills.*
Davis, Ulrike Tuschek. Agincourt, Ontario: Gage
Educational Publishing, 1979. (Status Granted 1979-80) \$4.45
Text.
- A/B *Canada From Sea to Sea.* Agincourt, Ontario: General
Learning Corporation, 1980. (Status Granted 1980-81)
This kit (\$115.85) consists of a record, poster,
timeline, spirit duplicating masters and four sound
filmstrips entitled:
- The Land
- The Growth of Nationhood
- The Industries We Depend On
- Canada's Multicultural Festivals
A good regionally organized overview for Topics A and B.
Concerns: Native content needs to be supplemented.
- B *Canada: This Land of Ours, Teacher's Edition.* Wiley,
William, et al. Scarborough, Ontario: Ginn and Co.,
1976. (Status Granted 1979-80) \$11.65
Teacher's edition of student text.

TOPIC:

- B *Canadian Communities*. Carroll, James A. and Milberry, Larry. Scarborough, Ontario: Ginn and Company, 1975. (Status Granted 1975-76)
Text (\$12.60) and Teacher's Manual (\$10.50).
- B Teaching Unit 5B *Should Canada's Regions Share Their Natural Resources?* Alberta Education.
(Status Granted 1979-80) \$5.00
- C *Canada's Nearest Neighbor: The United States, Teacher's Handbook*. Milligan, Christopher S. Scarborough, Ontario: Ginn and Company Educational Publishers, 1982. (Status Granted 1983-84) \$10.50
Teacher's Handbook for student text.
- C *Neighbours: The United States and Canada, Teacher's Guide*. Burley, Tony and Skolrood, Harold. Markham, Ontario: Globe/Modern Curriculum Press, 1982. (Status Granted 1983-84) \$1.40
Teacher's Guide for student text.
- C *Our Nearest Neighbor, The United States*.
ACCESS Alberta, 1982. (Status Granted 1983-84)
This resource consists of a series of twelve audiotapes entitled:
- Crossing Frontiers
- Who Are Canadians? Who Are Americans?
- A New World: The Colonial Experience
- The World Turned Upside Down: The American Revolution and Loyalist Emigrations
- Come All You Bold Canadians: The War of 1812
- The American Civil War and Canadian Confederation
- Settlement of the West: The Frontier Experience
- Settlement of the West: The Native Experience
- Streets of Gold: Industrial Expansion and Social Reform
- Roaring Twenties, Dirty Thirties: The Boom and Bust Years
- Solving Neighbourhood Problems
- Good Neighbours
A complimentary Teacher's Guide and accompanying poster are also available from ACCESS Alberta at time of order of audio dubs.
- C Teaching Unit 5C *Should Canadians Try to be Similar to or Different from Americans?* Alberta Education.
(Status Granted 1982-83) \$7.05

RECOMMENDED RESOURCES AVAILABLE FROM ACCESS ALBERTA

ACCESS Media Resource Center
295 Midpark Way S.E.
Calgary, Alberta
T2X 2A8

C

Our Nearest Neighbor The United States.

Developed by ACCESS Alberta and Alberta Education, 1982.
The audio series consists of 12 half-hour radio programs.
(See previous page for title description.) Dubs are
available at no charge if blank audio tape supplied
(BPN AU476301-AU476312). Accompanying Teacher's Guide
and poster map of North America link series with the two
prescribed texts for 5C and with the 5C Teaching Unit.

GRADE 5 — SUPPORT RESOURCES

Kanata Kit

Topic A *Canada: A Meeting of Cultures?*

Teaching Units

Topic B *Should Canada's Regions Share Their Natural Resources? \$5.00*

Topic C *Should Canadians Try to be Similar to or Different from Americans? \$7.05*

Monographs

Relating the Books for Young Readers to the Social Studies Curriculum, Grades 4, 5, 6. \$7.95

SPEDS: Should Individual Differences Influence the Way People Treat Each Other? Grades 4, 5, 6. \$7.95

Teacher-Student Activities in Economics - Division II, Grades 4, 5, 6. \$10.25

Teaching the Elective Portion of the Social Studies Program, Grades 1-12. \$4.75

Other

Handbook For Unit Planners, Grades 1-12. \$5.25

Learning Resources Manual for Elementary Schools, Grades 1-6. \$3.80

Books for Young Readers, Alberta Heritage Learning Resources Project

Grade 5

Topic A *CANADIAN FRONTIERS*
Topic A *PAGES FROM THE PAST* (to be shared with Grade Four)
Topic A *ALBERTANS ALL* (to be shared with Grade Four)

Topic B *FROM THE GROUND UP*

GRADE 6

CLASSIFICATIONS OF LEARNING RESOURCES

1. Prescribed Learning Resources

Prescribed learning resources for Alberta students are those print and/or non-print resources prescribed by the Minister as being the most appropriate for meeting the majority of the goals and objectives for the courses outlined in the provincial programs of studies. They are available from the Alberta School Book Branch unless otherwise noted. Schools and school districts are given a 40% discount off the stated list price.

2. Recommended Learning Resources

Recommended learning resources are recommended print and/or non-print resources which complement prescribed resources by making an important contribution to the attainment of one or more of the major goals of courses outlined in the provincial programs of studies. They are available from the Alberta School Book Branch unless otherwise noted. Schools and school districts are given a 15% discount off the stated list price.

3. Support Materials

Support materials are those resources produced by Alberta Education. Teaching Units and monographs are available for purchase from the Alberta School Book Branch. Kanata Kits and other Alberta Heritage Learning Resources are presently in schools and are not available for purchase. (For more information about several redeveloped Kanata Kits, please see page 7.)

GRADE 6 - SUMMARY OF RESOURCES

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	OTHER RESOURCES (For Teacher Use)
<p>TOPIC "A"</p> <p>What is the best way for a society to be organized in order that the basic needs of people be met?</p>	<p><i>Exploring Civilizations, A Discovery Approach</i></p> <p>Modern Knowledge Library Series:</p> <p><i>Ancient Greece</i></p> <p><i>The Incas</i></p> <p><i>Ancient Rome</i></p> <p>People of the Past Series:</p> <p><i>The Aztecs</i></p>	<p>Teaching Unit 6A: <i>How Should People Meet Their Basic Needs?</i></p> <p><i>Ancient Civilizations (Kit)</i></p> <p><i>Civilizations of the Past: Peoples and Cultures</i></p> <p><i>Exploring Civilizations, A Discovery Approach - Teacher's Guide</i></p> <p>Knowing Ancient History Series:</p> <p><i>Ancient Egypt</i></p> <p><i>Ancient Rome</i></p> <p><i>Ancient Greece</i></p> <p>Peoples of the Past Series:</p> <p><i>The Greeks</i></p> <p><i>The Romans</i></p> <p><i>The Egyptians</i></p> <p>Picture the Past Series:</p> <p><i>Gods, Greeks and Romans</i></p> <p><i>Secrets From the Past</i></p>	<p>Monographs (also for Topics B/C):</p> <p><i>Relating the Books for Young Readers to the Social Studies Program (Topics A and B only)</i></p> <p><i>SPEDS: Should Individual Differences Influence the Way People Treat Each Other? Teacher-Student Activities in Economics - Division II</i></p> <p><i>Teaching the Elective Portion of the Social Studies Program</i></p> <p>Books for Young Readers:</p> <p><i>Alberta's Pre-historic Past Expressions</i></p>	<p>For atlases, maps and globes, see p. 129-133</p> <p><i>Handbook for Unit Planners</i></p>

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	OTHER RESOURCES (For Teacher Use)
TOPIC "B" Should Eastern and Western societies meet their basic needs in similar ways?	<i>Living in China</i> People in Change Series: <i>South Asia</i>	Teaching Unit 6B: <i>Should the People of China and Canada Solve Their Problems in Similar Ways?</i> <i>China</i> <i>China Study Print Program</i> <i>China's Way: The Commune as an Idea for Change - Text and Teacher's Guide</i> <i>Culture Realms of the World: South East Asia</i> <i>Families of Asia (Kit)</i> <i>A Glimpse of Modern China: *Education in China (Kit)</i> <i>*What is a Commune? (Kit)</i> <i>Indonesia: Meeting Human Needs</i> <i>Life in the People's Republic of China (Kit)</i> <i>People in Change Series: Teacher's Guide South Asia</i> <i>Pictorial Images of China Today (Kit)</i> <i>Social and Environmental Studies Series: The World of People: The Eastern Hemisphere</i>	<i>For monographs, see Topic A</i>	<i>Handbook for Unit Planners</i>
TOPIC "C" How much responsibility should government assume for satisfying the needs and wants of citizens?	<i>Here's How It Happens, How Government Works in Canada</i> <i>The Structure of Government (Kit)</i> <i>Working for Canadians</i> <i>Working Together: A Study of Local, Provincial and Federal Government</i>	<i>From Citizen to Citizen - Videotapes and Teacher's Guide</i> <i>Working for Canadians - Teacher's Manual</i>	<i>Canada's Railroads: Whose Needs Are Served? (Kanata Kit)</i> <i>For monographs, see Topic A</i> <i>Books for Young Readers: Governments of Canada</i>	<i>Handbook for Unit Planners</i>

*:Available in French

GRADE 6 — PRESCRIBED RESOURCE

EXPLORING CIVILIZATIONS, A DISCOVERY APPROACH

AUTHOR(S): B.L. Linder, et al.

TOPIC(S): A - How People In Earlier Times Met Their Needs

LIST PRICE: \$12.50

PUBLISHER: Globe/Modern Curriculum Press

COPYRIGHT: 1979 (Alberta edition)

COMPONENTS: One text. A teacher's guide is available as a recommended resource.

CONTENT:

The introductory unit helps students to discover how we learn about the past. The second unit, "How Did Western Civilization Develop?" focuses on Mediterranean civilizations, going beyond Topic A to include some discussion of the Middle Ages and more recent times. The final unit provides coverage of issues relating to the Mayan, Aztec and Inca civilizations. A discovery approach is used through which pupils utilize selected information to form concepts and principles related to the present. Each chapter contains an information section plus a follow-up section containing new words, understanding and thinking questions and application activities.

CONCERNS:

Since the book is presented in a simplistic manner, it tends to over-generalize, occasionally to the point of distorting facts. The "Native People in the Curriculum" Report states the book fails to recognize tribal differences, treating all Native peoples as if they were alike. Some factual inaccuracies exist when reference is made to specific tribes. Teachers need to use other resources to accommodate these problem areas.

CLASSROOM USE:

This book provides coverage of many areas, using a survey approach. It is suggested that multiple copies per class be used for student group work. The teaching guide is useful as it contains background teaching suggestions, objectives and an answer key. The Alberta edition has been metricated.

READING LEVEL: Grade 6.

PRESCRIBED STATUS GRANTED: 1979-80.

SUBJECT TO ANNUAL REVIEW SINCE 1982-83.

GRADE 6 — PRESCRIBED RESOURCE

MODERN KNOWLEDGE LIBRARY SERIES: *ANCIENT GREECE*
THE INCAS
ANCIENT ROME

AUTHOR(S): Christopher Fagg, Anne Millard, Christopher Fagg
TOPIC(S): A - How People In Earlier Times Met Their Needs
LIST PRICE: \$16.30, \$15.95, \$10.35 respectively.
PUBLISHER: Warwick Press
COPYRIGHT: 1978, 1980, 1979
COMPONENTS: Three student textbooks, in hard cover, each 44 pages.
CONTENT:

The books are profusely illustrated with color prints, maps and diagrams. To stimulate student interest, several sidebars are included which further explain the material in the written text. A glossary is included to explain the words and terms common to a study of this particular historical episode.

ANCIENT GREECE

This colorfully illustrated text deals with the period of time from 2000BC to the Hellenistic Age. The Kingdom of Minos, The Mycenaeans, The City States, The Warring States and the Golden Age of Athens are some of the historical episodes contained in this book. Also included are discussions of everyday life, festivals, the theatre, legends, and the games.

CONCERNS:

A statue of a Greek God on page 14 of this text may be offensive to some.

THE INCAS

This text deals with the development of the Inca Empire along the west coast of South America in the period 1100AD to 1572AD. The book includes discussion of how the empire was developed and organized and how people met their needs from the land. Such topics as religion, education and medicine are developed. Craftsmen and builders are described. The book ends with a short description of the Spanish conquest.

ANCIENT ROME

The text deals with the period of time from 735BC to 476AD providing an overview of the ancient Roman civilization in a chronological fashion. It examines the Romans' lifestyle during this period. It presents some of their achievements and their influence on others.

CLASSROOM USE:

These books should hold student interest. The print is easy to read and the depth of coverage appears to be suitable for students in this grade. No suggestions are given for student exercises and activities so these must be determined by the teacher. The material seems to be readily adaptable to the Inquiry Process. Four to six copies may be all that are necessary for a classroom which has other student texts available for the study of this period of history.

READING LEVEL: *Ancient Greece* - Grade 7+.
The Incas - Grade 7+.
Ancient Rome - Grade 8+.

These reading levels may appear high but this is likely due to the terminology necessary to this study.

PRESCRIBED STATUS GRANTED: 1983-84.

GRADE 6 — PRESCRIBED RESOURCE

PEOPLE OF THE PAST SERIES: *THE AZTECS*

AUTHOR(S): Judith Crosher

TOPIC(S): A - How People in Earlier Times Met Their Needs

LIST PRICE: \$12.10

PUBLISHER: G.L.C. Educational Materials and Services Limited

COPYRIGHT: 1976

COMPONENTS: One 61-page text containing many color illustrations.

CONTENT:

Each two-page chapter of this liberally illustrated book provides succinct information on themes such as history, people, family life, religion, architecture, wars, farming and industries, folklore and art. No student activities or guidelines for the teacher are provided. The book is basically informational but would lend itself to use with a variety of methodologies.

CLASSROOM USE:

The reading level is challenging but due to large print, straightforward sentences and profuse illustrations, the book would be usable at most reading levels encountered in a Grade 6 class. This resource is integral to the Teaching Unit developed by the Curriculum Branch of Alberta Education. It also received favorable comments in the "Native People in the Curriculum" Report.

READING LEVEL: Grade 7.

PRESCRIBED STATUS GRANTED: 1979-80.

SUBJECT TO ANNUAL REVIEW SINCE 1982-83.

GRADE 6 — PRESCRIBED RESOURCE

LIVING IN CHINA

AUTHOR(S): Edna Bakken, Eric Domke

TOPIC(S): B - How People in Eastern Societies Meet Their Needs Today

LIST PRICE: \$9.90

PUBLISHER: The Book Society of Canada Limited, Agincourt, Ontario

COPYRIGHT: 1983

COMPONENTS: One 86-page student textbook in soft cover.

CONTENT:

The text is about China and its people, describing how they live and work on the land or in the cities. Each of the chapters is a study of four selected places, two in cities and two in the country. As each specific area is examined, students have an opportunity to examine ways in which the physical environment affects how the Chinese people meet their basic needs. The customs and traditions of the people, as well as a description of how the commune organization works, are presented.

Colorful photographs, charts, graphs and maps throughout the book will heighten student interest. Stimulating questions are included throughout the book that will promote classroom discussion.

CLASSROOM USE:

Although the authors provide no specific instruction for using the text, the colored illustrations, color-coded captions, chapter headings and glossary make it quite straightforward for teachers to use. Teachers will have to determine methodology, pacing and means of evaluation.

READING LEVEL: Grade 6.

PRESCRIBED STATUS GRANTED: 1983-84.

GRADE 6 — PRESCRIBED RESOURCE

PEOPLE IN CHANGE SERIES: *SOUTH ASIA*

AUTHOR(S): Charles B. Myers, Ian D. Allen, Bryan Strong

TOPIC(S): B - How People In Eastern Societies Meet Their Needs Today

LIST PRICE: \$6.20

PUBLISHER: Addison-Wesley Canada Limited

COPYRIGHT: 1975

COMPONENTS:

One softcovered 132-page student textbook. There is a teacher's guide available as a recommended resource.

CONTENT:

The student booklet contains a good blend of print and visual components. Accurate information is presented in a case study approach which includes rural and urban families in present-day India, Malaysia, and Papua New Guinea. Each study emphasizes the environment of the families and their reaction to change.

CLASSROOM USE:

The booklet contains the narrative; student activities are presented in the teacher's guide. There is a good balance of text and visuals in the student booklet. A comprehensive glossary and index are included. An excellent variety of student activities (individual and group) are found in the teacher's manual which also includes data sheets with background information and a bibliography of additional print and non-print materials.

The information in this program is well presented, accurate and current, with emphasis placed on the inquiry mode. The activities are varied, structured and sequenced.

READING LEVEL:

Grade 7. The reading level analysis may be high because of the South Asian place names. It is anticipated that students will find the text readable and interesting.

PRESCRIBED STATUS GRANTED: 1980-81.

SUBJECT TO ANNUAL REVIEW SINCE 1983-84.

GRADE 6 — PRESCRIBED RESOURCE

HERE'S HOW IT HAPPENS, HOW GOVERNMENTS WORK IN CANADA

AUTHOR(S): Alex Carlton

TOPIC(S): C - Meeting Needs Through Local, Provincial and Federal Government

LIST PRICE: \$6.15

PUBLISHER: Gage Educational Publishing Ltd.

COPYRIGHT: 1978

COMPONENTS:

A student resource of 86 pages with approximately 30 black and white illustrations.

CONTENT:

The book focuses on the structure and function of local, provincial and federal government in Canada. Each of the three chapters starts with an information conversational story which then leads to a formal explanation of government at that level. A thorough review section ends each chapter. A fourth chapter provides seven class activities, five study and research activities, and a glossary.

CONCERNS:

The book fails to mention the Department of Indian Affairs as an area of federal jurisdiction.

CLASSROOM USE:

The activities and narrative approach may be of interest to students at this age level. Multiple copies, for group work, would be desirable.

READING LEVEL: Grade 6.

PRESCRIBED STATUS GRANTED: 1979-80.

SUBJECT TO ANNUAL REVIEW SINCE 1982-83.

GRADE 6 — PRESCRIBED RESOURCE

THE STRUCTURE OF GOVERNMENT

AUTHOR(S): Edward Marchand

TOPIC(S): C - Meeting Needs Through Local, Provincial and Federal Government

LIST PRICE: \$178.10

PUBLISHER: Prentice-Hall Media

COPYRIGHT: 1981

COMPONENTS: A teacher's guide and four sound filmstrips entitled:

- What is Government?
- How Do You Form Your Governments?
- Who Are the Leaders of Your Governments?
- How Do Your Governments Work?

CONTENT:

This kit provides a good first introduction to government in Canada for the student at a grade six level. The audio and visual quality of the kit is high. Content in the sound filmstrips is easily comprehended and current. The material, in sequence, moves from general (discussions of government in general) to specific (governments in Canada, how they work) as the concepts are built on each other.

The teacher's guide contains some pre- and post-viewing activities, identifies key concepts, and contains a glossary of terms as well as the narration for each filmstrip.

CLASSROOM USE:

Much of the learning is didactic. Questions in post-viewing activities are inquiry oriented. This kit is well suited to the learner's abilities and the required value, skills and knowledge objectives for grade 6 topic C.

In the teacher's guide, methodology is briefly presented but appropriate to help the teacher fit the contents to learners and the goals. Evaluation is left to the user. A limited number of other activities are suggested in the teacher's guide.

PRESCRIBED STATUS GRANTED: 1983-84.

GRADE 6 — PRESCRIBED RESOURCE

WORKING FOR CANADIANS

AUTHOR(S): Edward Marchand

TOPIC(S): C - Meeting Needs Through Local, Provincial and Federal Government

LIST PRICE: \$7.05

PUBLISHER: Prentice-Hall

COPYRIGHT: 1979

COMPONENTS: One 82-page student text in soft cover.
A teacher's guide is available as a recommended resource.

CONTENT:

This book is a revision of *Working Together: A Study of Local, Provincial and Federal Government* (Alberta Education).

The major themes of *Working For Canadians* are:

1. What is government?
2. How do you form your governments?
3. Who are the leaders of your government?
4. How do your governments work?

This book is well illustrated with pictures, drawings and charts. The format is clear and easy to follow.

CLASSROOM USE:

The content is presented with an inquiry approach, and includes a variety of learning approaches - didactic, discovery, inquiry and experiential. The role of the teacher is primarily that of guide and pace setter in accordance with student and curricular needs.

Students, while covering the objectives for 6C, can become involved in a variety of learning activities which allow them the opportunity to work individually, in small groups, or as a whole class. The purchase of several copies of this text could facilitate group work.

READING LEVEL: Grades 5-6.

PRESCRIBED STATUS GRANTED: 1983-84.

GRADE 6 — PRESCRIBED RESOURCE

WORKING TOGETHER: A STUDY OF LOCAL, PROVINCIAL AND FEDERAL GOVERNMENT

AUTHOR(S): Edward Marchand and Alberta School Broadcast
TOPIC(S): C - Meeting Needs Through Local, Provincial and Federal Government
LIST PRICE: \$2.00
PUBLISHER: Alberta Education
COPYRIGHT: 1978
COMPONENTS: One 72-page student text.
CONTENT:

The major themes of *Working Together* are:

1. What is government?
2. How you form your local and provincial government.
3. Elected members of your government.
4. How your governments work.

The methodology best suited to this material is discovery and inquiry. The book's contents include three components: designative (a study of what is), appraisive (a study of what should be), and prescriptive (a study of action to be taken). Inquiry, value clarification and social action activities are suggested within the student material.

CLASSROOM USE:

Many pictures, diagrams and cartoons are sprinkled throughout the text. The print is large and the sentences are short. *Working Together* was prepared by E. Marchand, a Calgary junior high school principal, and was piloted with upper elementary students. The book has been reprinted commercially as *Working For Canadians*.

A set of six Alberta School Broadcasts videotapes, *From Citizen to Citizen* and a teacher's guide accompany the text and tapes and are available from the ACCESS Media Resource Center.

READING LEVEL: Grade 6.

PRESCRIBED STATUS GRANTED: 1979-80.

SUBJECT TO ANNUAL REVIEW SINCE 1982-83.

GRADE 6 — RECOMMENDED RESOURCES

TOPIC:

- A *Ancient Civilizations*. Breeden, R.L. et al.
Washington: National Geographic Society, 1978.
(Status Granted 1979-80)
This kit (\$180.30) consists of five filmstrips, five cassette tapes and five teachers' guides. The components cover Mesopotamia and Egypt, China, Rome, Greece and Africa.
- A *Civilizations of the Past: Peoples and Cultures*.
Abramowitz, Jack and Job, Kenneth A. New York: Globe Book Company, 1980. (Status Granted 1980-81) \$24.85
Text. Good skill development questions and below grade reading level.
- A *Exploring Civilizations, A Discovery Approach, Teacher's Guide*. Linder, Bertram, et al. New York: Globe/Modern Curriculum Press, 1974. (Status Granted 1979-80) \$3.90
Teacher's Guide for student text.
- A Knowing Ancient History Series. London: Evans Brothers Limited, 1975. (Status Granted 1980-81) \$4.20 each
Case, S.L. *Ancient Egypt*.
Case, S.L. *Ancient Rome*.
Hobley, L.F. *Ancient Greece*.
Texts.
- A Peoples of the Past Series. London: MacDonald Educational, 1974-1975. (Status Granted 1979-80) \$14.95 each
Crosher, Judith. *The Greeks*.
Forman, Joan. *The Romans*.
Millard, Anne. *The Egyptians*.
Texts.
- A Picture the Past Series. Sandford, Ron and Snellgrove, L.E. London: Longman Group Limited, 1978. (Status Granted 1980-81) \$9.60
Gods, Greeks and Romans.
Text.
- A *Secrets From the Past*. Stuart, Gene S. Washington, D.C.: National Geographic Society, 1979. (Status Granted 1980-81) \$13.80
Text and activities sheets. Recommended primarily for teacher use. Excellent pictures.

TOPIC:

- A Teaching Unit 6A *How Should People Meet Their Basic Needs?* Alberta Education. (Status Granted 1979-80) \$5.00
- B *China*. Birchall, Gary, et al. Don Mills, Ontario: Fitzhenry and Whiteside, 1979. (Status Granted 1982-83) \$4.60 Text.
- B *China Study Print Program*. Fitzhenry and Whiteside, 1973, revised 1982. (Status Granted 1982-83) \$48.00
This resource is incorporated into the 6B Teaching Unit. It contains a set of 24 study prints which have questions on the back.
- B *China's Way: The Commune as an Idea for Change*. McKim, Audrey. Toronto: Gage Publishing, 1973. (Status Granted 1982-83)
Text (\$5.25) and Teacher's Guide (\$1.85).
- B *Culture Realms of the World: South East Asia*. Birch, Daniel R., et al. Don Mills, Ontario: Fitzhenry and Whiteside, 1974. (Status Granted 1979-80) \$33.95
Set of study prints.
- B *Families of Asia*. Eidt, Robert C. Chicago: Encyclopaedia Britannica Corporation, 1975. (Status Granted 1979-80)
The kit (\$312.00) consists of six sound filmstrips entitled:
- The Families of Hong Kong.
- Family of Bangladesh.
- Family of Japan.
- Family of Java.
- Family of Thailand.
The series examines the geography and climate of several Asian countries. Also described are the social, cultural and economic backgrounds of the countries.
- B *A Glimpse of Modern China*. Calgary: Calgary Public Media Services, 1982. (Status Granted 1982-83)
Two kits (\$15.60 each) entitled:
What is a Commune?
Education in China.
These kits are incorporated into the 6B Teaching Unit.
Also available in French.
- *B *Indonesia: Meeting Human Needs*. Wollum, Floyd. Toronto: McGraw-Hill Ryerson Limited, 1983. (Status Granted 1984-85) \$11.60
Text.

*Indicates new status

TOPIC:

- B *Life in the People's Republic of China.* Hobbs, Mary Kay. Chicago: Society for Visual Education, Inc., 1981. (Status Granted 1983-84)
The kit (\$231.85) consists of five sound filmstrips entitled:
- Rural Life in China.
- City Life in China.
- Education and Recreation.
- Resources and Industry.
- Art and Culture.
- B People In Change Series. Myers, Charles B., et al. Menlo Park, California: Addison-Wesley Publishing Company, 1973 1975. (Status Granted 1980-81) \$3.50
Teacher's Guide South Asia.
- B *Pictorial Images of China Today.* International Pictorial Publications. (Status Granted 1981-82)
The kit (\$292.50) consists of five sound filmstrips entitled:
- People of China.
- Geography of China.
- The History of China.
- Agriculture and Industry of China.
- The Arts of China.
The kit also contains a Teacher's Guide, Task Cards, colored Litho Prints, and Thermofax Masters with puzzle patterns, maps and other activities.
The kit information is presented in both English and Spanish.
- B Social and Environmental Studies Series. Hadden, Laurie and Vass, Benjamin. Toronto: McGraw-Hill Ryerson, 1975. (Status Granted 1979-80) \$11.00
The World of People: The Eastern Hemisphere.
Text.
- B Teaching Unit 6B *Should the People of China and Canada Solve Their Problems in Similar Ways?* Alberta Education. (Status Granted 1982-83) \$5.95

TOPIC:

- C *From Citizen to Citizen.* ACCESS Alberta.
 (Status Granted 1979-80)
 This resource consists of a series of six videotapes
 entitled:
 - The Origins of Parliament
 - The First Parliament
 - The First Government
 - The Provincial Government
 - Government Services
 - Parliament in Session
 A complimentary Teacher's Guide is also available from
 ACCESS Alberta at time of order of video dubs.
- C *Working for Canadians, Teacher's Manual.* Scarborough,
 Ontario: Prentice-Hall, 1979. (Status Granted 1983-84) \$3.05
 Teacher's Manual for student text.

RECOMMENDED RESOURCES AVAILABLE FROM ACCESS ALBERTA

- ACCESS Media Resource Center
 295 Midpark Way S.E.
 Calgary, Alberta
 T2X 2A8
- C *From Citizen to Citizen*
 Six videotape dubs (BPN 217901-217905, 217907) and
 Teacher's Guide available from ACCESS.

GRADE 6 — SUPPORT RESOURCES

Kanata Kit

Topic C *Canada's Railroads: Whose Needs Are Served?*

Teaching Units

Topic A *How Should People Meet Their Basic Needs?* \$5.00

Topic B *Should the People of China and Canada Solve Their Problems in Similar Ways?* \$5.95

Monographs

Relating the Books for Young Readers to the Social Studies Curriculum, Grades 4, 5, 6. \$7.95

SPEDS: Should Individual Differences Influence the Way People Treat Each Other? Grades 4, 5, 6. \$7.95

Teacher-Student Activities in Economics - Division II, Grades 4, 5, 6. \$10.25

Teaching the Elective Portion of the Social Studies Program, Grades 1-12. \$4.75

Other

Handbook For Unit Planners, Grades 1-12. \$5.25

Learning Resources Manual for Elementary Schools, Grades 1-6. \$3.80

Books for Young Readers, Alberta Heritage Learning Resources Project

Grade 6

Topic A *ALBERTA'S PREHISTORIC PAST
EXPRESSIONS*

Topic C *GOVERNMENTS OF CANADA*

ATLASES

Divisions I and II - PRESCRIBED RESOURCES

Nelson Atlas of Canada. Matthews, Geoffrey J. Scarborough, Ontario: Nelson Canada, 1980. Note: A French edition is also available. \$7.55

Divisions I and II (Grades 1-6).

Gage School Atlas of Canada. The Social Studies Editors of Gage. Toronto: Gage Publishing, 1978. \$11.65

Divisions II and III (Grades 4-9).

Hammond World Atlas For Students. Maplewood, New Jersey: Hammond Publishing Ltd., 1980. \$4.60

Divisions II and III (Grades 4-9).

Canadian Oxford School Atlas. Fourth Edition. Don Mills, Ontario: Oxford University Press of Canada, 1977. \$10.55

Divisions II, III and IV (Grades 4-12).

The MacMillan School Atlas, New Metric Edition.

Daly, Ronald C. Toronto: Gage Publishing, 1982. \$10.45

Divisions II, III and IV (Grades 4-12).

Division II - RECOMMENDED RESOURCE

**Nelson Atlas of the World.* Matthews, Geoffrey J. Scarborough, Ontario: Nelson Canada, 1983. \$9.05

Divisions II and III (Grades 4-9).

Divisions I and II - SUPPORT RESOURCE

Junior Atlas of Alberta. Alberta Heritage Learning Resources Project.

In the fall of 1979, copies of the Junior Atlas of Alberta, a Heritage Learning Resources Project, were supplied to schools on the basis of one copy for each student enrolled in Grades 4, 5 and 6. The atlas makes reference to Alberta's geography, natural resources, settlement patterns and recreational areas. It contains photographs, cartograms and anaglyphs.

*Indicates new status

MAPS

Division II - PRESCRIBED RESOURCE

**Alberta Wall Map*. Hosford Publishing Ltd.

Please refer to the grade 4 listings for a complete annotation.

Divisions I and II - RECOMMENDED RESOURCES

World for Canadian Schools. Nystrom Catalogue No. INS98C-9-32.

A large 162.5cm x 137cm prime meridian centered world map designed for use in Division I, II, and III. Details include political divisions with countries shaded in different colors and major cities located. Oceans and continents are clearly labeled.

Available formats: spring roller \$128.05
plastic foldup \$ 93.60

Canada. Prestige Catalogue No. CSF-13.

A large 130 x 130cm simplified political map of Canada. Information on the map includes major cities and important rivers. Bold colors are used to separate the provinces. Printed on markable muslin, each map includes a package of marking crayons and a book of twenty duplicating map exercise masters.

Suitable for Divisions I and II.

Available formats: spring roller \$116.60
plastic foldup not available

Division II - RECOMMENDED RESOURCES

Canada. Denoyer-Geppart Catalogue No. 12011.

A super sized 211 x 193cm physical map of Canada with political boundaries. Visual relief shading used to show the roughness of the terrain, and roughness of the ocean floor. Five different symbols are used to show cities, towns and northern settlements. Names of capital cities are underlined. Major highways, railways and sea routes form the transportation pattern on the map. Significant recently constructed routes into the northern access of the nation are shown.

Suitable for Divisions II, III, and IV.

Available formats: spring roller \$226.20
plastic foldup not available

*Indicates new status

World. Nystrom Catalogue No. ISR98.

A large 162.5cm x 137cm prime meridian centered world map. Details include color shading to show physical relief and political boundaries. Different symbols are used to show population size of major cities.

Suitable for Divisions II, III, and IV.

Available formats: spring roller \$139.75
plastic foldup \$106.60

GLOBES

Divisions I and II - RECOMMENDED RESOURCE

Globe. Nystrom Catalogue No. 33C-476.

This raised relief globe is designed for use at the Division I, II and III levels. Vivid colors clearly distinguish land and ocean bodies as well as individual countries. Labels are in large print and make for easy reading of names and places.

Diameter of globe 41cm, on gyrodisc stand. \$165.75

OPPORTUNITY FOR TEACHERS TO RECOMMEND RESOURCES

Teachers are invited to recommend, for province-wide adoption, resources which they have found particularly useful. Recommendations forwarded by teachers will be given careful consideration and submitted to the Social Studies Learning Resources Ad Hoc Committee for further review.

DESCRIPTION OF RESOURCE:

Author	<div></div>
Title	<div></div>
Publishing Date	<div></div>
Publisher	<div></div>
Grade Level	<div></div>
Topic(s)	<div></div>

PERCEIVED STRENGTHS:

<div></div>
<div></div>
<div></div>
<div></div>

RESOURCE SUGGESTED BY:

Name	<div></div>
School	<div></div>
Address	<div></div>
	<div></div>

CHECK ONE - SUGGESTED AS A:

<div></div>	Prescribed resource
<div></div>	Recommended resource
Date	<div></div>

PLEASE FORWARD TO:

R. H. Sabey
Associate Director of Curriculum
Social Studies
Alberta Education
3rd Floor, Devonian Building
11160 Jasper Avenue
EDMONTON, Alberta T5K 0L2

OPPORTUNITY FOR TEACHERS TO REMOVE RESOURCES

In order to help the Social Studies Learning Resources Ad Hoc Committee determine which titles should be removed from the Prescribed list, teachers who have used these resources are being asked for their views. Teacher responses will be considered as Alberta Education updates the listing for next year.

Grade _____ Topic(s) _____ Title _____
This title should be removed from the Prescribed list for the following reasons:

- ☐ poor curriculum
- ☐ poor binding
- ☐ cost is too high
- ☐ reading level is inappropriate
- ☐ problem with bias and/or stereotyping
- ☐ out of date
- ☐ of low interest to students/teachers
- ☐ other _____

Can you suggest a resource that might be used to replace this one if it is removed? _____

* * * * *

Grade _____ Topic(s) _____ Title _____
This title should be removed from the Prescribed list for the following reasons:

- ☐ poor curriculum
- ☐ poor binding
- ☐ cost is too high
- ☐ reading level is inappropriate
- ☐ problem with bias and/or stereotyping
- ☐ out of date
- ☐ of low interest to students/teachers
- ☐ other _____

Can you suggest a resource that might be used to replace this one if it is removed? _____

* * * * *

This response completed by _____
of _____ (school) _____ (date)

PLEASE FORWARD TO: R.H. Sabey
Associate Director of Curriculum
Social Studies
Alberta Education
3rd Floor Devonion Building
11160 Jasper Avenue
EDMONTON, Alberta T5K 0L2

H 69 Z9 A32 1984 GR-1-6
SOCIAL STUDIES LEARNING
RESOURCES FOR ELEMENTARY
SCHOOLS --

39878985 CURR HIST



000022566210

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[Social studies learning
resources for elementary
schools]. - 39878985 CURR HIST

CURRICULUM GUIDE

For Reference

NOT TO BE TAKEN FROM THIS ROOM

EXCEPT BY AUTHORIZED PERSONNEL

